**Frontline State Required Fields for Data Reporting on Preschool Students with Disabilities**

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| **State Reporting Information**  | https://iepdirect.edutech.org/iepdocument/images/iep_icon_help.gif |

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| SIRS CPSE Least Restrictive Environment (LRE) Setting: | Regular Early Childhood Program **– District Entry-drop down** |
| Total Weekly Regular Early Childhood Program Minutes: | 1800 – **District Entry** |
| SIRS CPSE Least Restrictive Environment (LRE):**Please refer to attachment #1 for selections** | Attending a regular early childhood program for 10 or more hours a week and receiving the majority of hours of special education and related services in the regular early childhood program | \*Manually edited by user |
| SIRS CPSE Primary Services Program: | Related Services Only – **Please refer to # 2 for selections** |
| SIRS CPSE Primary Service Provider: | Ontario - UCP FINGER LAKES – **District Entry-drop down** |
| Primary Service Provider SED Code: | 430700997762 **– District entry – drop down** |
| Date of Exit: |  |
| SIRS Exit Reason |  |  |

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**This regulation applies to all students ages 3-5 with either a preschool disability or a school-age disability who are participating for any number of hours per week in a regular Kindergarten *or* 1st grade *or* in a regular early childhood program.**

*Regular early childhood program* means a program that includes at least 50% non-disabled preschool children.
*Early Childhood programs* include, but are not limited to:

* + Private Preschools or nursery schools;
	+ Head Start;
	+ Group child development center or day care (includes day care centers);
	+ Preschool classrooms open to an eligible prekindergarten population by the public school system (universal pre-k programs); and
	+ Special class in an integrated setting, designed for children with and without disabilities.
	(Best practice is that these programs include at least 50 percent nondisabled children.)