

# Data Coordinator Meeting

## April 2022



Educational  
Technology Service  
Genesee Valley  
Wayne-Finger Lakes

# Data Warehouse Updates



EDUCATIONAL TECHNOLOGY SERVICE  
Genesee Valley/Wayne-Finger Lakes

# CTE Work-Based Learning Courses

- Approved CTE Programs need to report a local course mapped to NYS Course Code 22202W-Approved CTE Program Work-Based Learning-54 Hours Plus
- Reported only once per student when they have acquired 54+ hours
- Do not include hours for field trips, guest speakers, routine classwork, college visits and non-school affiliated employment in WBL Hours



# CTE Work-Based Learning Courses

- Report a staff person responsible for the student's participation in the program as teacher of record
- L2RPT SIRS-344 CTE Concentrator 4-Year Aug Cohort Outcomes in NYSED Approved Programs

Data refresh date: Mar 25, 2022

| Program District Name (a) | Program Location Name (b) | Program Location Code (c) | CTE Program Code (CIP) (d) | CTE Program Description (e) | Student Subgroup (accountability subgroups are marked with an asterisk (*) (f)) | CTE Exiting Concentrators (g) | Total Number of Graduates (h) | Local Diplomas (i) | Local Diploma with CTE Endorsement (j) | Regents Diploma (k) | Regents Diploma with CTE Endorsement (l) | Regents with Adv Designation (m) | Regents Diplomas with Advanced Designation with CTE Endorsement (n) | CDOS (o) | Skills & Achievement (p) | Still Enrolled (q) | Transferred to AHSEP (r) | Dropped Out (s) | % Graduated (t) = (h/g)*100 | Count ELA Regents Proficiency (u) | % ELA Regents Proficiency (v) = (u/g)*100 |
|---------------------------|---------------------------|---------------------------|----------------------------|-----------------------------|---|-------------------------------|-------------------------------|--------------------|--|---------------------|--|----------------------------------|---|----------|--------------------------|--------------------|--------------------------|-----------------|-----------------------------|-----------------------------------|---|
|---------------------------|---------------------------|---------------------------|----------------------------|-----------------------------|---|-------------------------------|-------------------------------|--------------------|--|---------------------|--|----------------------------------|---|----------|--------------------------|--------------------|--------------------------|-----------------|-----------------------------|-----------------------------------|---|

| Count Math Regents Proficiency (w) | % Math Regents Proficiency (x) = (w/g)*100 | Count Science Regents Proficiency (y) | % Science Regents Proficiency (z) = (y/g)*100 | Count Ever Enrolled in Workbased Learning (aa) | % Ever Enrolled in Workbased Learning (bb) = (aa/h)*100 | Count Ever Enrolled in Non-trad Program (cc) | % Ever Enrolled in Non-trad Program (dd) = (cc/g)*100 |
|------------------------------------|--|---------------------------------------|---|--|---|--|---|
|------------------------------------|--|---------------------------------------|---|--|---|--|---|



EDUCATIONAL TECHNOLOGY SERVICE  
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# Course Instructor Assignment

- All classroom teachers (BOCES, public schools and charters) must be reported
- Teachers must be reported as assigned to at least one course to be included in the teacher counts on [data.nysed.gov](http://data.nysed.gov)
- Do not report administrators not providing direct instruction to students as teachers in Staff Snapshot



# Student Digital Resources

- NYS is continuing to collect this data through the close of the 21-22 School Year Collection August 18, 2022
- May 2022: edits will be relaxed in the data warehouse to accept surveys with a survey date and at least one question completed



EDUCATIONAL TECHNOLOGY SERVICE  
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# Foster Care Students

- Report students as enrolled in the district of attendance with a 0011-Regular School Year Enrollment

| Description of Students  | Accountability or Instructional Responsibility                               | CSE/CPSE Responsibility   | Who Will Report Data to SIRS and Using What Code (i.e., District of Responsibility)* | Location/BEDS Code (i.e., Building of Enrollment)  |
|--|--|---------------------------|--|--|
|  | Not applicable (Accountability)  | student with a disability |  |  |
| <b>31)</b> A Kindergarten-age student whose parents do not want to enroll their child in Kindergarten but the child is provided with special education services at the child's home or in an early childhood setting or in another location. | Not applicable (Accountability)<br><br>District of residence (Instructional) | District of residence     | District of residence (Reason for Beginning Enrollment Code 5905)                    | First 8 digits of the district BEDS code and "0777" as the last 4 digits<br><br>Grade must be reported as "PS" |
| <b>32)</b> A child in foster care. See <a href="#">Students in Foster Care Toolkit</a> for additional guidance on children in foster care.   | District of attendance   | District of attendance    | District of <b>attendance of student</b> (Reason for Beginning Enrollment Code 0011) | Building of attendance BEDS code   |

- **Children in Foster Care** should be reported with a District of Residence that reflects the district the student is attending



# **Level 0 Updates**

## **17.03 Release-End of April**



EDUCATIONAL TECHNOLOGY SERVICE  
Genesee Valley/Wayne-Finger Lakes



# Level 0 Updates

## ➤ Data Quality Reports>Day Calendar

- Current View

Optional Month Filter:

### Report Criteria:

- Grade Levels Excluded: Pre-School/Pre-K
- Total Instructional Days count highlighted in **Red** when less than 180 days found
- Super Conf Full Day count highlighted in **Red** when more than 4 days found

### School Year Day Calendar Summary for Clyde-Savannah Sr High (0003):

| Grade<br>(a) | Inst.<br>Day<br>(b) | Make-<br>up<br>Day<br>(c) | Late<br>Arrv/Early<br>Dism.<br>(d) | Rgnts<br>Attend.<br>(e) | Teacher<br>only<br>Day<br>(f) | Holiday<br>(g) | Weather<br>Day<br>(h) | Emergency<br>Day<br>(i) | Strike<br>(j) | Rgnts<br>No<br>Attend.<br>(k) | Super<br>Conf<br>Full<br>Day<br>(l) | Other<br>(m) | Total<br>Instructional<br>Days<br>(b,c,d,e) | Total Non-<br>Instructional<br>Days<br>(f-m) | Pub<br>health/inst | Pub<br>health/no<br>inst |
|--------------|---------------------|---------------------------|------------------------------------|-------------------------|-------------------------------|----------------|-----------------------|-------------------------|---------------|-------------------------------|-------------------------------------|--------------|---|--|--------------------|--------------------------|
| 10           | 180                 | 0                         | 0                                  | 0                       | 0                             | 27             | 2                     | 0                       | 0             | 0                             | 3                                   | 153          | 180   | 185  | 0                  | 0                        |
| 11           | 180                 | 0                         | 0                                  | 0                       | 0                             | 27             | 2                     | 0                       | 0             | 0                             | 3                                   | 153          | 180   | 185  | 0                  | 0                        |
| 12           | 180                 | 0                         | 0                                  | 0                       | 0                             | 27             | 2                     | 0                       | 0             | 0                             | 3                                   | 153          | 180   | 185  | 0                  | 0                        |
| 14           | 180                 | 0                         | 0                                  | 0                       | 0                             | 27             | 2                     | 0                       | 0             | 0                             | 3                                   | 153          | 180   | 185  | 0                  | 0                        |



EDUCATIONAL TECHNOLOGY SERVICE  
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# Level 0 Updates

## ➤ Data Quality Reports>Day Calendar

- New Look

- Hide cut point settings
- Save my custom cut points
- Addition of note that the Total Instructional Days Column does not equal the 180 Session Day Calculation

**NYS-Level 0**

New York State Education Dept. - Level 0

Elect. Import Manual Input L1-Data Prep. Reports Admin Help Log Off

User Account: Katie Duell (kduell). Current Password Expires on 4/19/2022

Current # of users logged on: 1 View All Users View/Update My Profile Info

Level 0 Version: 17.03

District: NY999999 : Anywhere School District School Year: School Year Ending 2022-06-30

Download Chosen Report to: ☒ .txt file ☐ .csv file Download

**Data Quality Reports**

Select Data Type: Day Calendar Select Report: Day Calendar Summary Select a Location: Elementary School 1 (0001)

Optional Month Filter: Hide cut point settings

*My current day calendar summary cut point settings for this location: (results highlighted in gold)*

Total Instructional Days Less than: 180

Super Conf Full Day Greater than: 4 Save my custom cut points

**Please note:** the count of Total Instructional Days for calculating chronic absenteeism may not coincide with the 180 Day Session Requirement for calculating State Aid.

**School Year Day Calendar Summary (Pre-School/Pre-K excluded) for Elementary School 1 (0001):**

| Grade (a) | Inst. Day (b) | Make-up Day (c) | Late Arrv/Early Dism. (d) | Rgnts Attend. (e) | Total Instructional Days (b,c,d,e) | Teacher only Day (f) | Holiday (g) | Weather Day (h) | Emergency Day (i) | Strike/Attend. (j) | Rgnts No (k) | Super Conf Full Day (l) | Other (m) | Total Non-Instructional Days (f-m) | Pub health/inst | Pub health/no inst |
|-----------|---------------|-----------------|---------------------------|-------------------|------------------------------------|----------------------|-------------|-----------------|-------------------|--------------------|--------------|-------------------------|-----------|------------------------------------|-----------------|--------------------|
| 01        | 178           | 0               | 3                         | 0                 | 181                                | 0                    | 25          | 1               | 0                 | 0                  | 0            | 5                       | 153       | 184                                | 0               | 0                  |
| 02        | 178           | 0               | 3                         | 0                 | 181                                | 0                    | 25          | 1               | 0                 | 0                  | 0            | 5                       | 153       | 184                                | 0               | 0                  |
| 03        | 178           | 0               | 3                         | 0                 | 181                                | 0                    | 26          | 1               | 0                 | 0                  | 0            | 4                       | 153       | 184                                | 0               | 0                  |
| 04        | 178           | 0               | 3                         | 0                 | 181                                | 0                    | 26          | 1               | 0                 | 0                  | 0            | 4                       | 153       | 184                                | 0               | 0                  |
| 05        | 177           | 0               | 3                         | 0                 | 180                                | 0                    | 26          | 1               | 0                 | 1                  | 0            | 4                       | 153       | 185                                | 0               | 0                  |
| 06        | 167           | 0               | 3                         | 4                 | 174                                | 0                    | 26          | 1               | 0                 | 0                  | 0            | 4                       | 160       | 191                                | 0               | 0                  |
| 07        | 167           | 0               | 3                         | 4                 | 174                                | 0                    | 26          | 1               | 0                 | 0                  | 0            | 4                       | 160       | 191                                | 0               | 0                  |
| 08        | 167           | 0               | 3                         | 4                 | 174                                | 0                    | 26          | 1               | 0                 | 0                  | 0            | 4                       | 160       | 191                                | 0               | 0                  |
| 09        | 167           | 0               | 3                         | 4                 | 174                                | 0                    | 26          | 1               | 0                 | 0                  | 5            | 4                       | 155       | 191                                | 0               | 0                  |
| 10        | 167           | 0               | 3                         | 4                 | 174                                | 0                    | 26          | 1               | 0                 | 0                  | 5            | 4                       | 155       | 191                                | 0               | 0                  |
| 11        | 167           | 0               | 3                         | 4                 | 174                                | 0                    | 26          | 1               | 0                 | 0                  | 5            | 4                       | 155       | 191                                | 0               | 0                  |



# Level 0 Updates

## ➤ Data Quality Reports>Demographics

- Identifies current grade 12 students missing a diploma type
- Breaks out data by each diploma type

**NYS-Level 0**

New York State Education Dept. - Level 0

Elect. Import Manual Input L1-Data Prep. Reports Admin Help Log Off

User Account: Katie Duell (kduell). Current Password Expires on 4/19/2022 Level 0 Version: 17.03

Current # of users logged on: 1 View All Users View/Update My Profile Info

District: NY999999 : Anywhere School District School Year: School Year Ending 2022-06-30

Download Chosen Report to: ☒ .txt file ☐ .csv file Download

**Data Quality Reports**

Select Data Type: Demographics Select Report: Diploma District/Location Summary

**Report Criteria:**

- Entry Enrollment Codes Included: 0011,5544,7000,7011
- Exit Enrollment Included: 0065,085,799
- Grade 12 Missing: blank Credential and/or blank Exit Code

RIC Level Rpt Return

**Diploma Summary: (mouse over column headers for full header description and applicable credential codes)**

| Location Name: | Location Code: | Grade 12 Missing (a) | Local Regents (b) | Regents: Honors (c) | Regents: Adv. (d) | Regents: Adv. Honors (e) | Regents: CTE (f) | Regents: Biliteracy (g) | Commence. Cred. (h) | Total Grads (b+c+d+e+f) | Total Completers (b+c+d+e+f+i) |
|----------------|----------------|----------------------|-------------------|---------------------|-------------------|--------------------------|------------------|-------------------------|---------------------|-------------------------|--------------------------------|
| BOCES          | 0090           | 1                    | 0                 | 0                   | 0                 | 0                        | 0                | 0                       | 0                   | 0                       | 0                              |
| High School 1  | 0005           | 105                  | 0                 | 1                   | 0                 | 0                        | 0                | 0                       | 0                   | 1                       | 1                              |
| High School 2  | 0006           | 80                   | 0                 | 1                   | 0                 | 1                        | 1                | 1                       | 0                   | 2                       | 2                              |
| <b>Totals:</b> |                | 186                  | 0                 | 2                   | 0                 | 1                        | 0                | 1                       | 0                   | 3                       | 3                              |



# Level 0 Updates

## ➤ Data Quality Reports>Demographics

- Drilled in summary data by clicking any of the blue underlined info from the previous screen

**NYS-Level 0**

New York State Education Dept. - Level 0

**Elect. Import** **Manual Input** **L1-Data Prep.** **Reports** **Admin** **Help** **Log Off**

User Account: Katie Duell (kduell). Current Password Expires on 4/19/2022 **Level 0 Version: 17.03**

Current # of users logged on: 1 [View All Users](#) [View/Update My Profile Info](#)

**District:** NY999999 : Anywhere School District **School Year:** School Year Ending 2022-06-30

Download Chosen Report to: ☒ .txt file ☐ .csv file **Download**

**Data Quality Reports**

Select Data Type: **Demographics** Select Report: **Diploma District/Location Summary**

**Report Criteria:**

- Entry Enrollment Codes Included: 0011,5544,7000,7011
- Exit Enrollment Included: 0065,085,799
- Grade 12 Missing: blank Credential and/or blank Exit Code

[RIC Level Rpt Return](#)

**Diploma Summary: Location - High School 2 (0006); Credential Type - Grade 12 Missing Credentials** [Return](#)

| Student ID:               | Student Last: | Student First: | Grade: | Cred. Type Code: | Cred. Desc.:                          | Entry Code: | Exit Date: | Exit Code: |
|---------------------------|---------------|----------------|--------|------------------|---------------------------------------|-------------|------------|------------|
| <a href="#">990900719</a> | Allen         | John           | 12     | 738              | High School Equivalency (HSE) Diploma | 0011        |            |            |
| <a href="#">990900421</a> | Alvarez       | Tinker         | 12     |                  |                                       | 0011        | 2022-02-05 | 799        |
| <a href="#">990900759</a> | Ambers        | Goldie         | 12     |                  |                                       | 0011        |            |            |
| <a href="#">990901637</a> | Anderson      | Cooper         | 12     |                  |                                       | 0011        |            |            |



# Level 0 Updates

## Data Quality Reports>Enrollment>Dropout/Not Graduated Summary

- Drilled in summary data by clicking any of the blue underlined info from the previous screen
- Current school year not by cohort year

**NYS-Level 0**

New York State Education Dept. - Level 0

Elect. Import Manual Input L1-Data Prep. Reports Admin Help Log Off

User Account: Katie Duell (kduell). Current Password Expires on 4/19/2022

Current # of users logged on: 2 [View All Users](#) [View/Update My Profile Info](#)

Level 0 Version: 17.03

District: NY999999 : Anywhere School District School Year: School Year Ending 2022-06-30

Download Chosen Report to: ☒ .txt file ☐ .csv file [Download](#)

**Data Quality Reports**

*To help ensure accuracy, please resolve any outstanding errors before running these reports.*

Select Data Type: Enrollment Select Report: Dropout/Not Graduated Summary

**Report Criteria:**

-Dropout Exit Enrollment Codes Included: 136,306,340,391,408,425

-Transfer Exit Enrollment Codes Included: 289,1089

[RIC Level Rpt Return](#)

**Dropout/Not Graduated Summary:**

| Exit Code:                   | Exit Description:  | Total: Grade 7 and Up | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Ungraded Secondary | Total: Grade 6 and Down |
|------------------------------|--|-----------------------|---------|---------|---------|----------|----------|----------|--------------------|-------------------------|
| 1089                         | Transferred to an approved HSE program outside this district           | 1                     | 0       | 0       | 0       | 0        | 0        | 1        | 0                  | 0                       |
| 136                          | Reached maximum legal age and has not earned a diploma or certificate  | 1                     | 0       | 0       | 0       | 0        | 0        | 1        | 0                  | 0                       |
| 289                          | Transferred to an approved AHSEP program                               | 1                     | 0       | 0       | 0       | 0        | 0        | 1        | 0                  | 0                       |
| 306                          | Transferred to other high school equivalency (HSE) preparation program | 1                     | 0       | 0       | 0       | 0        | 1        | 0        | 0                  | 0                       |
| 340                          | Left school: first-time dropout  | 3                     | 0       | 0       | 0       | 2        | 1        | 0        | 0                  | 0                       |
| 391                          | Long-term absence (20 consecutive unexcused days)                      | 1                     | 0       | 0       | 0       | 0        | 0        | 1        | 0                  | 0                       |
| 425                          | Left school, no documentation of transfer                              | 1                     | 0       | 0       | 0       | 1        | 0        | 0        | 0                  | 0                       |
| Total Dropouts:              |  | 7                     | 0       | 0       | 0       | 3        | 2        | 2        | 0                  | 0                       |
| Total Transfers (AHSEP/HSE): |  | 2                     | 0       | 0       | 0       | 0        | 0        | 2        | 0                  | 0                       |
| Total Non-completers:        |  | 9                     | 0       | 0       | 0       | 3        | 2        | 4        | 0                  | 0                       |

**Dropout/Not Graduated Summary: Exit Code - 340; Grade(s) - 7th,8th,9th,10th,11th,12th,7-12,GED** [Return](#)

| Student ID:               | Student Last: | Student First: | Grade: | Entry Date: | Exit Date: | Exit Code: |
|---------------------------|---------------|----------------|--------|-------------|------------|------------|
| <a href="#">990900104</a> | Banana        | Hannah         | 10     | 2021-07-01  | 2022-02-21 | 340        |
| <a href="#">990901773</a> | Earp          | Wyatt          | 10     | 2021-07-01  | 2021-12-23 | 340        |
| <a href="#">990901029</a> | Jack          | Colby          | 11     | 2021-07-01  | 2021-11-03 | 340        |



# Level 0 Updates

## Data Quality Reports>Course>Regents State Course Code Summary

- “ - -” in Section/Term column indicate no CIA records for that Local Course, section, or term
- “0” in Total SCEE column indicates no SCEE records for that course

**NYS-Level 0**

New York State Education Dept. - Level 0

Elect. Import Manual Input L1-Data Prep. Reports Admin Help Log Off

User Account: Katie Duell (kduell). Current Password Expires on 4/19/2022

Current # of users logged on: 1 View All Users View/Update My Profile Info

Level 0 Version: 17.03

District: NY999999 : Anywhere School District School Year: School Year Ending 2022-06-30

Download Chosen Report to: .txt file .csv file Download

**Data Quality Reports**

To help ensure accuracy, please resolve any outstanding errors before running these reports.

Select Data Type: Course Select Report: Regents State Course Code Summary Select a Location: High School 1 (0005)

State Regents Course: Show All

☐ Include students that exited course

☐ Include students with inactive enrollment

Students enrolled in Regents courses should be reported in SIRS with the state-approved Regents course codes. Students enrolled in AP or IB courses should be reported in SIRS using those state-approved course codes. All Regents, AP and IB assessments should be reported to SIRS.

Local Course Codes to State Regents Course Codes Comparison for : High School 1 (0005)

| State Regents Course Code / Desc                | Linked Local Course Code / Desc | Section / Term (from Course / Instr / Assign) | Total SCEE (from Stu / Class / Entry / Exit) |
|---|---------------------------------|---|--|
| 02052CC: Algebra I                              | M209: Algebra I                 | --  |  |
| 02056CC: Algebra II                             | M211: Algebra II                | 1/0   | 3  |
| 02056CC: Algebra II                             | M211: Algebra II                | 2/0   | 4  |
| 02056CC: Algebra II                             | M2111: Algebra 2                | 1/0   | 0  |
| 03051: Biology/Living Environment               | M310: Living Env                | --  |  |
| 01003CC: English/Language Arts III              | E111: English Grade 11          | --  |  |
| 02072CC: Geometry                               | M210: Geometry CC               | --  |  |
| 03101: PS Chemistry                             | M311: Chemistry                 | 2/2   | 4  |
| 03001: PS Earth Science                         | M309: Earth Science             | --  |  |
| 03151: PS Physics                               | M312: Physics                   | --  |  |
| 04101F: U.S. History and Government (Framework) | USHIST: US Hist & Gov           | --  |  |
| 04052NF: World History and Geography            | --                              | --  |  |
| <b>Totals:</b>                                  |                                 |   | <b>11</b>                                    |



# 3-8 Testing



EDUCATIONAL TECHNOLOGY SERVICE  
Genesee Valley/Wayne-Finger Lakes



# 3-8 Testing

## ➤ NYSED Memo March 24, 2022: Not Tested Codes for Students Who Do Not Test in Spring 2022 Due to COVID-Related Reason

### **COVID-Related Situations**

Shown in the table below are descriptions of potential situations and the associated Department guidance on coding.

| <b>Situation</b>  | <b>Department Guidance on Coding</b>   |
|---|--|
| Student has medical documentation stating that they should not participate in in-person instruction.  | <p>Because the student has medical documentation that prevents them from participating in in-person instruction, and the tests are only available for in-person administration, the student may be coded as "Medically Excused."</p> <p>Medically excused students are not included in the participation rate and academic performance calculations for accountability.</p>  |
| Student has elected a remote option for the 2021-22 school year as offered by the school or district. | <p>Students may be coded for testing as "Receiving Entirely Remote Instruction" as the tests are only available in person.</p> <p>Entirely remote students are counted as not tested for participation rate and Level 1 for the "Weighted Average Achievement" calculations for academic performance for accountability.</p>   |
| School building must close during the test administration due to COVID-19.                            | <p>If the school has pivoted to providing entirely remote instruction during the test administration window (including make-up periods), students may be coded for testing as "Receiving Entirely Remote Instruction" as the tests are only available in person.</p> <p>Students marked as "Receiving Entirely Remote Instruction" are counted as not tested for participation rate and Level 1 for the "Weighted Average Achievement" calculations for academic performance for accountability.</p> |





# 3-8 Testing

- ELA 3-8 PBT (Paper Based Testing): Due to Level 2 May 6, 2022
- Math 3-8 PBT: Due to Level 2 June 3, 2022
- Level 1 Report: Tested/Not Tested Report

tested

[to download Complete Student List](#)

|                    | Enrolled                 | Tested  |         |         |         |         |        |              | Not Tested           |                                      |                        |                |                  |                    |                                     |                      |                  |
|--------------------|--------------------------|---------|---------|---------|---------|---------|--------|--------------|----------------------|--------------------------------------|------------------------|----------------|------------------|--------------------|-------------------------------------|----------------------|------------------|
|                    | Enrolled at Time of Test | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Exempt | Total Tested | Administrative Error | Received Entirely Remote Instruction | Absent For Entire Test | Taking Regents | Missing Snapshot | Missing Assessment | Grade Level not equal to Test Level | Refused to take Test | Total not Tested |
| Grade 3 ELA        | 68                       | 16      | 18      | 18      | 3       |         |        | 55           |                      | 10                                   | 1                      |                | 1                |                    |                                     | 2                    | 14               |
| Grade 4 ELA        | 66                       | 8       | 20      | 15      | 10      |         |        | 53           |                      | 12                                   | 1                      |                | 1                |                    |                                     | 1                    | 15               |
| Grade 5 ELA        | 59                       | 15      | 18      | 4       | 7       |         |        | 44           |                      | 12                                   | 2                      |                |                  |                    |                                     | 1                    | 15               |
| Grade 6 ELA        | 64                       | 19      | 13      | 7       | 5       |         |        | 44           |                      | 12                                   | 5                      |                |                  | 1                  |                                     | 2                    | 20               |
| Grade 7 ELA        | 79                       | 23      | 18      | 12      | 1       |         |        | 54           |                      | 18                                   | 2                      |                | 1                |                    |                                     | 5                    | 26               |
| Grade 8 ELA        | 70                       | 7       | 18      | 8       | 2       |         |        | 35           |                      | 24                                   | 3                      |                | 1                | 1                  |                                     | 7                    | 36               |
| Grade 4 Sci: Scale | 66                       | 22      | 22      | 9       |         |         |        | 53           |                      | 11                                   |                        |                | 1                |                    |                                     | 2                    | 15               |
| Grade 8 Sci: Scale | 69                       | 10      | 9       | 2       |         |         |        | 22           |                      | 19                                   | 6                      | 8              | 1                |                    |                                     | 14                   | 48               |
| Grade 3 Math       | 68                       | 33      | 9       | 8       | 4       |         |        | 54           |                      | 8                                    | 3                      |                | 1                |                    |                                     | 3                    | 15               |
| Grade 4 Math       | 66                       | 15      | 19      | 9       | 7       |         |        | 50           | 2                    | 12                                   | 2                      |                | 1                |                    | 1                                   | 2                    | 19               |

- L2RPT : SIRS-301 Tested/Not Tested Report



# Secondary Testing



EDUCATIONAL TECHNOLOGY SERVICE  
Genesee Valley/Wayne-Finger Lakes

# June Regents Exams

| WEDNESDAY,<br>June 1                              | WEDNESDAY,<br>June 15    | THURSDAY,<br>June 16          | FRIDAY,<br>June 17                    | MONDAY,<br>June 20                | TUESDAY,<br>June 21   | WEDNESDAY,<br>June 22   | THURSDAY,<br>June 23        | FRIDAY,<br>June 24 |
|---|--------------------------|-------------------------------|---------------------------------------|-----------------------------------|---|---|-----------------------------|--------------------|
| 9:15 a.m.   | 9:15 a.m.                | 9:15 a.m.                     | 9:15 a.m.                             | Juneteenth<br>Holiday<br>Observed | 9:15 a.m.   | 9:15 a.m.   | 9:15 a.m.                   | RATING<br>DAY      |
| U.S. History<br>and<br>Government<br>(Framework)* | English<br>Language Arts | Algebra I                     | Global<br>History and<br>Geography II |                                   | Geometry<br><br>World<br>Language<br>Assessment<br>suggested<br>date/time:<br>Locally<br>developed<br>Checkpoint A<br>Exams | Algebra II  | Physical<br>Setting/Physics |                    |
|   | 1:15 p.m.                | 1:15 p.m.                     | 1:15 p.m.                             |                                   | World<br>Language<br>Assessment<br>suggested<br>date/time:<br>Locally<br>developed<br>Checkpoint B<br>Exams                 | Uniform Admission Deadline<br><br>Morning Examinations: 10:00 a.m.<br><br>Afternoon Examinations: 2:00 p.m. |                             |                    |
|   | Living<br>Environment    | Physical<br>Setting/Chemistry | Physical<br>Setting/Earth<br>Science  |                                   |   |   |                             |                    |



EDUCATIONAL TECHNOLOGY SERVICE  
Genesee Valley/Wayne-Finger Lakes

# Local LOTE Exams

- LOTE (Languages Other Than English) Checkpoint B: used to identify when students have passed a locally developed Checkpoint B LOTE examination to fulfill the requirements for a Regents with Advanced Designation
- LOTE Exempt: exempt from the LOTE requirement per IEP
- Reported from SMS to Level 0



# LOTE Pathway Exams

- Addition LOTE Pathway Exams if approved
- Do not need to also report LOTE Checkpoint B

|                            |                            |                  |       |       |
|----------------------------|----------------------------|------------------|-------|-------|
| LOTE Pathway Exam - Other  | LOTE Pathway Exam - Other  | Second Languages | LT001 | Alpha |
| LOTE Pathway Exam - French | LOTE Pathway Exam - French | Second Languages | LT002 | Alpha |

| Assessment Name             | Description (Subtest Identifier) | Subject Area     | Code  | Type  |
|-----------------------------|----------------------------------|------------------|-------|-------|
| LOTE Pathway Exam - Spanish | LOTE Pathway Exam - Spanish      | Second Languages | LT003 | Alpha |
| LOTE Pathway Exam - Italian | LOTE Pathway Exam - Italian      | Second Languages | LT004 | Alpha |
| LOTE Pathway Exam - Chinese | LOTE Pathway Exam - Chinese      | Second Languages | LT005 | Alpha |



# CTE Technical Skills Assessment

- CTE Technical Skills Assessment: Reported by entity that operates the approved CTE Program
  - All students who took the assessment need to be reported with either Pass or Fail



# Pathways, Credentials and Endorsements

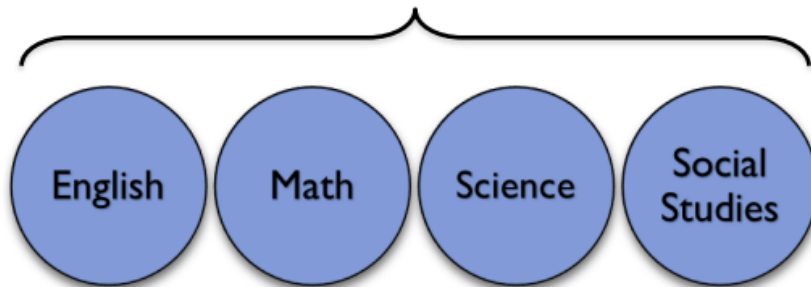


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# Multiple Pathways

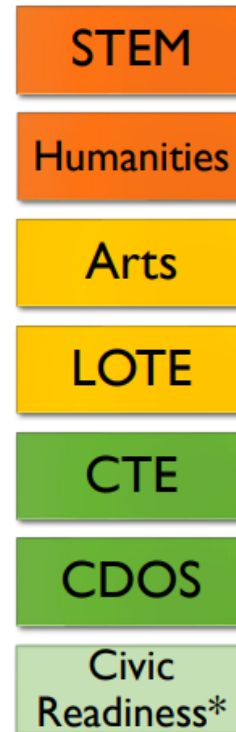
4

All students must pass  
4 required assessments  
(one in each discipline)



+

## Pathways



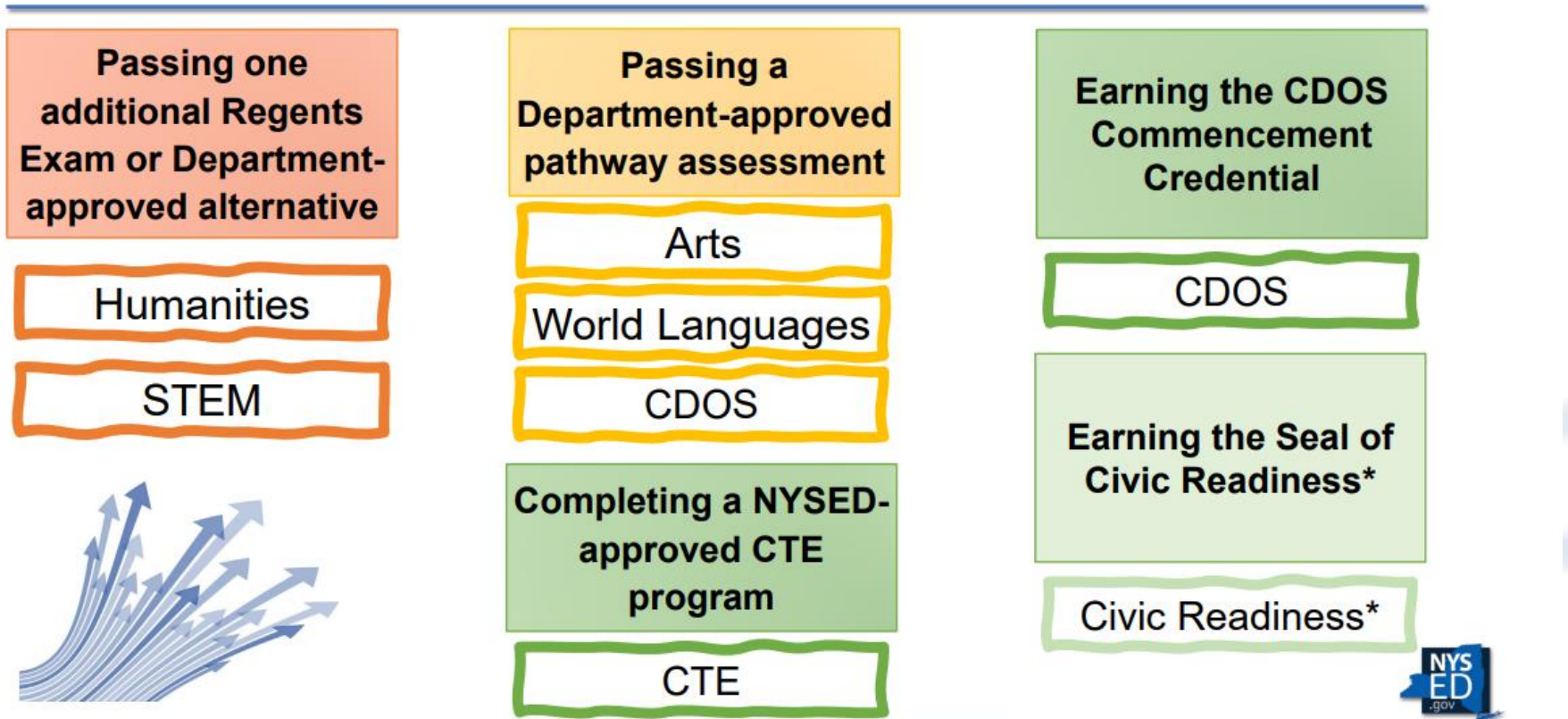
Civic  
Readiness\*



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# Multiple Pathways



# CDOS Commencement Credential

## CDOS as a Pathway to a Diploma

Student:

- earns 22 units of credit
- passes four required assessments (one in each discipline)
- successfully completes all the CDOS Commencement Credential requirements

## CDOS in Addition to a Diploma

Student:

- earns 22 units of credit
- passes four required assessments (one in each discipline)
- completes a pathway other than CDOS
- successfully completes all the CDOS Commencement Credential requirements

## CDOS as a Stand-alone Exiting Credential

Student:

- attempts, but does not successfully complete all the Regents or local diploma requirements
- completes all the CDOS Commencement Credential requirements

# CDOS Commencement Credential

## CDOS Commencement Credential: Option 1



Career Plan



Employability Profile

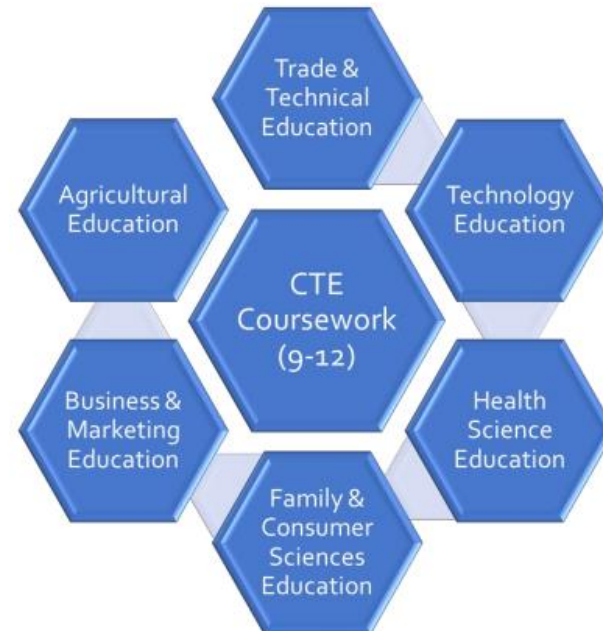


Demonstrated Achievement of  
CDOS Learning Standards

216 hours of CTE coursework  
and/or work-based learning  
experiences\*



\* at least 54 hours must be work-  
based learning experiences



NYS  
ED



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# CDOS Commencement Credential Option 2

Meets requirements for one of the  
Department-Approved Pathway  
Assessments in CDOS



Including:

- ACT Work Keys, ACT NCRC
- National Work Readiness Credential (NWRC) / NWRC Assessments
- NOCTI 21st Century Skills for Workplace Success
- NOCTI Employability Skills
- Precision Exams 21st Century Success Skills
- SkillsUSA Career Essentials: Career-Ready Assessment
- Workforce Skills Certification System



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# Seal of Biliteracy

- District must be approved to issue
- Program Service Code: 8312
  - Completing coursework in English and/or a world language with an average of 85% or better;
  - Completing a Home Language Arts Program with an average of 85% or better;
  - Earning a set score on an approved assessment in English and/or a world language;
  - Demonstrating successful completion of coursework from a nation outside the U.S.; and
  - Completing and presenting a Culminating Project in English and/or a world language that demonstrates the required level of proficiency in all three modes of communication (Interpretive, Interpersonal, and Presentational).





# Seal of Civic Readiness

- Pilot 2021-2022 School Year
- Must enter Program Service code 8313-Received Seal of Civic Readiness
- Students must demonstrate:
  - **Civic Knowledge:** Earning credit in Social Studies courses, passing/mastering Social Studies Regents Exams, completing civic readiness research project
  - **Civic Participation:** Completing a high school civics project, completing a service-learning project, achieving proficiency in a civic engagement elective course, participating in an extra-curricular program or work-based learning experience that promotes civic engagement or civic action (min. of 40 hrs.), completing a MS or HS Capstone project



# CTE Endorsement

The technical endorsement may be awarded to students who complete the requirements for any diploma type (local, Regents, or Regents with advanced designation) and also:

complete a NYSED-Approved Career and Technical Education (CTE) program, and

pass the 3-part technical assessment associated with the specific CTE program



# Diploma Endorsements-Honors

If students have exemptions (due to COVID-19), the calculation for the honors endorsement will be dependent upon the number of scored Regents Examinations the student has.

## **Minimum of 3 scored Regents Examinations applicable to the diploma**

- exemptions due to COVID-19 are removed from the calculation
- computed average of the Regents Examination scores required for the diploma (not including exemptions) must equal 90 or above

## **Students with fewer than three scored Regents Examinations applicable to the diploma**

- student's final course grade for each exempted Regents Examination will be substituted in the calculation for honors
- computed average of the scored Regents Examinations and the final course grades for courses for which exemptions were granted must equal 90 or above



# Diploma Honors Endorsements

## ➤ Honors Endorsement

- Students may substitute no more than two department approved alternatives for the required Regents Exams
- Department approved alternatives would be removed from the computed average

## ➤ In cases where a student does take one of the 4 Regents Examinations administered in June 2021

- Use either the final course average

**Or**

- The score on the Regents Examination, whichever is most beneficial to the student in the calculation for Mastery or Honors
  - Substitutions of course averages for Regents Examinations taken prior to June 2021 are not permitted



# Diploma Endorsements: Mastery in Math and/or Science

Students may earn the Mastery in Mathematics and/or Science endorsement(s) if the student meets the requirements for a Regents Diploma with Advanced Designation and:

- passes 3 math and/or 3 science Regents Examinations with a score of 85 or better; or
- passes 2 math and/or 2 science Regents Examinations with a score of 85 or better and has been granted an exemption on a third math and/or science Regents Examination; or
- passes 1 math and/or 1 science Regents Examination with an 85 or better and has earned a final course grade of 85 or better in 2 additional math and/or science courses culminating in a Regents Examination for which they were granted an exemption.



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# Level 2 Reports

Informational Reports compiled from data reported by your district to NYS



SIRS-340 Graduation Exam Requirements Report



SIRS-341 Graduation Exam Requirements Detail Report



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# Important Dates

|                             |  |  |  |
|-----------------------------|--|--|--|
| <sup>3</sup> April 29, 2022 | Course Instructor Assignment, Staff Snapshot, and Staff Assignment <b>Data Due</b> | <sup>3</sup> All applicable LEAs must <b>review the SIRS 328 certification report</b> prior to April 29, 2022. <b>L1s must have data in Level 2 by 11:59 pm on the due date.</b> For federal reporting and State School Report Cards. <b>Official State teacher certification match is based on April 29 data.</b> 2021-22 course data may be updated until SIRS closes in August. | Public School Districts, BOCES, Charter Schools              |
| <sup>9</sup> May 13, 2022   | <sup>9</sup> Student Class Entry Exit and Student Attendance <b>Data Due</b>       | <sup>9</sup> All student course data and attendance data <b>must be up to date in Level 2 by 11:59 pm on the due date</b> and will be extracted from SIRS on May 16, 2022, for growth purposes.  | <sup>9</sup> Public School Districts, BOCES, Charter Schools |
| May/June, 2022              | ELL Counts and Immigrant Student Counts <b>Data Extract</b>                        | Counts at time of <b>final</b> data pull of ELL students enrolled in district (for Title III ELL allocations) and immigrant students enrolled in district (for Title III immigrant allocations).   | Public School Districts, Charter Schools                     |



# Important Dates

| Date/ Estimated Date:       | Collection Open/ Close; Data Due; Extract Taken; or Certify/Due: | Purpose of Collection:  | Applicable To:   |
|-----------------------------|--|---|--|
| June, 2022                  | Special Ed EOY reports <b>Collection Opens</b> (VR11-16)         | (Districts will be required to certify data <b>in the PD System</b> as Accurate or Not Accurate by <b>two due dates</b> : August 1 (VR13,15,16) & September 19 (VR11,12,14), 2022.)   | Public School Districts  |
| July 5, 2022                | Staff Evaluation <b>Collection Opens</b>                         | Overall ratings & subcomponent scores for districts and BOCES implementing an APPR plan under Education Law 3012-d. ( <b>Data Due</b> October 21, 2022)   | Public School Districts, BOCES   |
| <sup>5</sup> July 29, 2022  | <sup>5</sup> Special Ed <b>Data Due</b> (VR13,15,16)             | <sup>5</sup> Last date to submit data populating VR13,15,16 reports. <b>L1s must have data in Level 2 by 11:59 pm on the due date.</b>  | <sup>5</sup> Public School Districts   |
| <sup>2</sup> August 1, 2022 | Special Ed <b>Certification Due</b> (VR13,15,16)                 | Districts must certify data as Accurate or Not Accurate <b>in the PD System</b> . Status defaults to Not Accurate for entities that do not certify.   | Public School Districts  |
| August 19, 2022             | Special Ed EOY <b>Data Due</b>                                   | Last date to submit Special Ed enrollment, demographic, assessment (including COSF), Special Ed EOY Snapshot, and disability program service records for students with potential submission records for VR11-16 reports. LEAs use PD System <i>List of Potential Student Records</i> report to confirm all eligible students are reported accurately. <b>L1s must have data in Level 2 by 11:59 P.M. on due date.</b> | Public School Districts, BOCES, Charter Schools, Religious and Independent (Nonpublic) Schools, State Agencies |
| August 19, 2022             | <b>FINAL SIRS EOY Data Due</b>                                   | <b>L1s must have EOY data submitted to Level 2 by 11:59 P.M. on due date.</b> Used for federal and State reporting, State Aid allocations, and to make accountability status determinations. ( <b>Staff Eval not due until October, see below.</b> )  | Public School Districts, BOCES, Charter Schools, Religious and Independent (Nonpublic) Schools, State Agencies |



# Still To Come

- Level 0 Historical Updates Pull by NYSED
- Staff Evaluation Reporting 21-22
- EOY Certification Reports 21-22
- Accountability 21-22



# NYSED Resources

## NYS Assessment

<http://www.nysed.gov/state-assessment>

## NYS Diploma and Credential Requirements

<http://www.nysed.gov/curriculum-instruction/general-education-and-diploma-requirements>

<http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/nysdiplomarequirements101821.pdf>

## SIRS Reporting Timeline

[http://www.nysed.gov/information-reporting-services\](http://www.nysed.gov/information-reporting-services)

## Students in Foster Care Toolkit

[Students Foster Care Tool Kit, ESSA \(nysed.gov\)](#)



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# SIRS Data Warehouse Support Team

## EduTech Support Team

- Tammy Reilley
- Gloria Bulman
- Rich Yeoman

## EduTech Support Contact Information

- E-mail – [datawarehouseextracts@edutech.org](mailto:datawarehouseextracts@edutech.org)
- Phone – 1-800-722-5797 option 7



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[DataWarehouseExtracts@EduTech.org](mailto:DataWarehouseExtracts@EduTech.org)

Help Desk: 1-800-722-5797



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