### **District Data Coordinator Series**

**Session IV** 



Educational Technology Service Genesee Valley Wayne-Finger Lakes

# Daily Attendance

### **Daily Attendance Deadlines**

- NYS Data Due Deadline: Student Daily Attendance Due up to date
  - Last day to validate in Level 0 and send to Level 1: Thursday, May 12, 2022 by 11:00
- PEBT benefits may be issued again from the 21-22 School Year
- Chronic Absenteeism and Suspension Data for Accountability



#### **Day Calendar**

#### Level 0>Reports Data Quality

Optional Month Filter:

#### × Report Criteria:

-Grade Levels Excluded: Pre-School/Pre-K

-Total Instructional Days count highlighted in **Red** when less than 180 days found -Super Conf Full Day count highlighted in **Red** when more than 4 days found

Grade (a)	Inst.		Arrv/Early	Rgnts Attend. (e)				Emergency Day (i)		Rgnts No Attend. (k)	Full		Total Instructional Days (b,c,d,e)	Days		Pub health/no inst
01	<u>180</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>8</u>	2	<u>0</u>	<u>0</u>	<u>0</u>	4	<u>171</u>	<u>180</u>	<u>185</u>	<u>0</u>	<u>0</u>
02	<u>180</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>8</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>4</u>	<u>171</u>	<u>180</u>	<u>185</u>	<u>0</u>	<u>0</u>
03	<u>180</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>8</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>4</u>	<u>171</u>	<u>180</u>	<u>185</u>	<u>0</u>	<u>0</u>
04	180	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>8</u>	2	<u>0</u>	<u>0</u>	<u>0</u>	4	<u>171</u>	<u>180</u>	<u>185</u>	<u>0</u>	<u>0</u>
05	<u>180</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>8</u>	2	<u>0</u>	<u>0</u>	<u>0</u>	4	<u>171</u>	<u>180</u>	<u>185</u>	<u>0</u>	<u>0</u>
13	<u>180</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>8</u>	2	<u>0</u>	<u>0</u>	<u>0</u>	4	<u>171</u>	<u>180</u>	<u>185</u>	<u>0</u>	<u>0</u>
KF	<u>180</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>8</u>	2	<u>0</u>	<u>0</u>	<u>0</u>	4	<u>171</u>	<u>180</u>	<u>185</u>	<u>0</u>	<u>0</u>

Grade (a)	Inst.	Make- up Day (c)	Arrv/Early	Rgnts Attend. (e)	Teacher only Day (f)			Emergency Day (i)		Rgnts No Attend. (k)	Super Conf Full Day (I)		Total Instructional Days (b,c,d,e)	Days		Pub health/no inst
06	<u>180</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	8	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	4	<u>171</u>	<u>180</u>	<u>185</u>	<u>0</u>	<u>0</u>
07	<u>173</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>8</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>Z</u>	<u>4</u>	<u>171</u>	<u>173</u>	<u>192</u>	<u>0</u>	<u>0</u>
08	<u>173</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>8</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>Z</u>	<u>4</u>	<u>171</u>	<u>173</u>	<u>192</u>	<u>0</u>	<u>0</u>
09	172	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>8</u>	2	<u>0</u>	<u>0</u>	<u>8</u>	4	<u>171</u>	<u>172</u>	<u>193</u>	<u>0</u>	<u>0</u>
10	<u>172</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>8</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>8</u>	4	<u>171</u>	<u>172</u>	<u>193</u>	<u>0</u>	<u>0</u>
11	<u>172</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>8</u>	2	<u>0</u>	<u>0</u>	<u>8</u>	<u>4</u>	<u>171</u>	<u>172</u>	<u>193</u>	<u>0</u>	<u>0</u>
12	<u>172</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>8</u>	2	<u>0</u>	<u>0</u>	<u>8</u>	4	<u>171</u>	<u>172</u>	<u>193</u>	<u>0</u>	<u>0</u>
13	<u>180</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>8</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	4	<u>171</u>	<u>180</u>	<u>185</u>	<u>0</u>	<u>0</u>
14	<u>173</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>8</u>	2	<u>0</u>	<u>0</u>	Z	4	<u>171</u>	<u>173</u>	<u>192</u>	<u>0</u>	<u>0</u>





#### Day Calendar

- > Total Instructional Days ≢ Session Days
  - Instructional Days are days when all students are expected to be in attendance for school
  - 180 Sessions Days: Required by NYS and used for State Aid
    - Total Instructional Days + Supt. Conference Full Days+ Regents No Attendance Days



## **Student Daily Attendance**

- Level 0>Reports>Information/ Warning Reports>Stu/Daily/Attend
  - DA2323 A State Attendance Code of (PRSNT-IN or T-IN) has been reported with a State Attendance Code of OSS (Out-ofschool suspension) of ISS (In-School-Suspension) for this student on 2022-01-27 – Please review
    - Review the discipline record and school policy for OSS/ISS: only full day OSS and ISS are required to report
    - Review if student has an absentee reason on the same day as the suspension and is it set up correctly to extract



### **Chronic Absenteeism**

Data Refresh Date:Mar 5, 2022Attendance Through:Feb 26, 2022Last Attendance Date Loaded:Feb 2, 2022

		le Level Chronic Absenteeis -8 & Ungraded Age Equivale			evel Chronic Absenteeism fo 12 & Ungraded Age Equival	
Student Subgroup (accountability subgroups are marked with an asterisk (*))	Number of Students Enrolled 10 or More Instructional Days** (a)	Students Absent 10% or More of Enrolled Instructional Days (b)	Percentage of Students Chronically Absent (c) = ((b)/(a))*100	Number of Students Enrolled 10 or More Instructional Days** (d)	Students Absent 10% or More of Enrolled Instructional Days (e)	Percentage of Students Chronically Absent (f)=((e)/(d))*100
*All Students	<u>469</u>	<u>437</u>	93.2%	<u>274</u>	<u>262</u>	95.6%
Female	221	<u>202</u>	91.4%	<u>126</u>	<u>123</u>	97.6%
Male	<u>248</u>	235	94.8%	<u>148</u>	<u>139</u>	93.9%
*American Indian/Alaska Native	1	1	100.0%	<u>0</u>	<u>0</u>	0.0%
*Black	1	1	100.0%	2	2	100.0%

Student ID	NYSSIS ID	Student Name	Location	Grade	Gender	Ethnicity	Economically Disadvantaged	ELL Eligible	Former ELL	ELL Duration	Disability	Former SWD	Days Enrolled	Days Absent	Percent Absent
													103	16	15.5%
													103	19	18.4%
													103	25	24.3%
													103	14	13.6%
											Learning Disability		103	39	37.9%
													103	12	11.7%
													103	14	13.6%
											Emotional Disturbance		45	32	71.1%



# Staff Out of Certification

### **Teacher Out of Certification**

Last Day to Lock Level 0: Thursday, May 12 for Staff Snapshot, Staff Assignment, Course Instructor Assignment and Student Class Entry Exit

Data should be current to date

Used for federal reporting and official teacher certification match



Course/Instr/Assign Report Choices: Run Verification Rp													
<ul> <li>Dist. Imp</li> <li>Lock His</li> </ul>	port Errors (E story		s) Summary Verif. Errors (E	rror Rpt #2)	<ul> <li>Dist. School Summary</li> <li>Unlock History</li> </ul>	<ul> <li>Dist. Upload Log Dates</li> <li>Course Roster By Teacher</li> </ul>	<ul> <li>Import Log</li> <li>Import Message Log</li> </ul>						
Import Message Log Records. (Showing Last 500 Only)													
<u>Import</u> T <u>ype:</u>	<u>Loc.</u> <u>Code:</u>	Import Date/Time:	<u>Import</u> <u>User:</u>	Import Mes	sage:								
Auto- Import	NA	3/7/2022 9:16:10 AM	Auto- Import		ID or Inst. ID only con le- 10; Location- 0001	taining zero(s) found: Co	ourse Code- 0303;						
Auto- Import	NA	3/7/2022 9:16:10 AM	Auto- Import		ID or Inst. ID only con le- 13; Location- 0001	taining zero(s) found: Co	ourse Code- 0303;						
Auto- Import	NA	3/7/2022 9:16:10 AM	Auto- Import		ID or Inst. ID only con le- 14; Location- 0001	taining zero(s) found: Co	ourse Code- 0303;						
Auto- Import	ourse Code- 0303;												
Auto- Import         NA         3/7/2022 9:16:10 AM         Auto- Import         Blank Inst. ID or Inst. ID only containing zero(s) found: Course Code- 0303 Section Code- 9; Location- 0001													

#### Level 0>Reports>Course Instructor Assignment>Import Message Log



Course/Instr/Assign Re	port Choices:	_			Run Ver	ification Rpt
<ul> <li>Dist. Import Errors (Error Rpt #1)</li> <li>Lock History</li> </ul>	<ul> <li>Dist(s) Summary</li> <li>View Verif. Errors (Error R</li> </ul>	pt #2)	<ul> <li>Dist. School Summary</li> <li>Unlock History</li> </ul>	<ul> <li>Dist. Upload Log Dates</li> <li>Course Roster By Teacher</li> </ul>	<ul> <li>Import L</li> <li>Import N</li> </ul>	
Staff listing for district - <u>Staff ID: (Click on ID to view</u> students)	<u>Staff Last Name:</u>	<u>Staff Firs</u> Name:	<u>st Student Recc</u> Cnt:	ord <u>Staff Location:</u>	<u>A/I/</u>	<u>D: Title:</u>
001810581			0	_	A	TEACHER
<u>001835501</u>			0		A	TEACHER
002223704			0		A	TEACHER
002152636	-		0	_	A	TEACHER
003537680 002405352			0		A	TEACHER TEACHER
002044343			0		A	TEACHER
<u>002281213</u>			0		A	TEACHER
<u>001808319</u>			0		A	TEACHER

Level 0>Reports>Course Instructor Assignment>Course Roster by Teacher



Course/Instr/Assign Re	port Choices:	_			Run Ver	ification Rpt
<ul> <li>Dist. Import Errors (Error Rpt #1)</li> <li>Lock History</li> </ul>	<ul> <li>Dist(s) Summary</li> <li>View Verif. Errors (Error R</li> </ul>	pt #2)	<ul> <li>Dist. School Summary</li> <li>Unlock History</li> </ul>	<ul> <li>Dist. Upload Log Dates</li> <li>Course Roster By Teacher</li> </ul>	<ul> <li>Import L</li> <li>Import N</li> </ul>	
Staff listing for district - <u>Staff ID: (Click on ID to view</u> students)	<u>Staff Last Name:</u>	<u>Staff Firs</u> Name:	<u>st Student Recc</u> Cnt:	ord <u>Staff Location:</u>	<u>A/I/</u>	<u>D: Title:</u>
001810581			0	_	A	TEACHER
<u>001835501</u>			0		A	TEACHER
002223704			0		A	TEACHER
002152636	-		0	_	A	TEACHER
003537680 002405352			0		A	TEACHER TEACHER
002044343			0		A	TEACHER
<u>002281213</u>			0		A	TEACHER
<u>001808319</u>			0		A	TEACHER

Level 0>Reports>Course Instructor Assignment>Course Roster by Teacher



#### Information/Warning Reports

Any findings displayed in these reports represent possible problems that should be researched. Nothing in these reports will ever prevent any data from being sent to Level 1. The 'Download All Records' button allows you to download all records for the selected data type for the current district and school year.

Select Data Type (capitalized types indicate active info checks exist):

¥

COURSE/INSTR/ASSIGN

Run Report

Download All COURSE/INSTR/ASSIGN Records O.csv

.txt

#### 5 Course/Instr/Assign information error(s).

Show Distinct Information Messages Only

<u>Inst. ID:</u> <u>Last N</u>	ame: <u>First</u> <u>Name:</u>	<u>Loc.</u> <u>Code:</u>	Potential Problem?
<u>002118806</u>		0004	CI8029: Instructor End Date missing or later than Staff Snapshot Exit Date (2021-09- 24) – Please review.
<u>002118806</u>		0004	CI8029: Instructor End Date missing or later than Staff Snapshot Exit Date (2021-09- 24) – Please review.
<u>002118806</u>		0004	CI8029: Instructor End Date missing or later than Staff Snapshot Exit Date (2021-09- 24) – Please review.

Level 0>Reports>Information Warning Reports>Course Instructor Assignment



## **Reporting Instructional Staff**

#### ► L2RPT

- SIRS-320 Staff Snapshot Verification
- SIRS-318 Staff Assignment Verification
- SIRS-329 Staff Certification Report



### **Teacher Out of Certification**

#### L2RPT SIRS-328 Staff Out of Certification Verification Report

Location Name - a -	Name - b -	<u>Staff ID</u> - c -	Course Code - d -	Course Name - e -	Course Section - f -	Local Course Name - g -	Primary Lang - h -	Certified - i -	Charter <u>Exemption</u> - j -	<u>FTE</u> - k -	Primary Ind - I -	Special Ed Ind - m -	ENL Ind - n -	Incidental - o -
			03003	Environmental Science	S520-1	ENVIRONMENTAL SCIENCE	ENG	No	No	1	Yes	No	No	No
			03003	Environmental Science	S520Remote- 1	ENVIRONMENTAL SCIENCE - Remote	ENG	No	No	1	Yes	No	No	No
			19151	Teaching Profession	S545-1	INTRO TO EDUCATION	ENG	No	No	1	Yes	No	No	No
			03001	Earth Science	S200-5	EARTH SCIENCE	ENG	No	No	1	Yes	No	No	No
			03001	Earth Science	S200-6	EARTH SCIENCE	ENG	No	No	1	Yes	No	No	No
			51046	Reading (grade 6)	6-READ IN	Reading 6	ENG	No	No	1	Vac	No	No	No



#### Do Report:

- Records for students who are rostered in classes taught by your district staff
- Records for all students K-12 who have a student class entry exit record
- Summer School Student Class Grade Detail for students who take course(s) to make up incomplete or failed course credit and those who earn graduation credit or final grade that need to go on their transcript (use Credit Recovery code)



#### Do **NOT** Report:

- Records for courses that students take at BOCES
- Records that meet all of the below criteria
  - No grade or outcome awarded for the class;
  - No credit is earned for the class; and
  - Linkage is not reflected on the student's report card or transcript



#### ≻Tips

- SMS (Student Management Systems) may default all elementary students to extract with a pass record and need editing if a student is not going to pass
- SMS may be basing the secondary pass or fail indicator on the final average of the course even though final average isn't used by NYS



#### Level 0>Information/Warning Reports/Student Class Grade Detail

Select Data Type (capitalized types indicate active info checks exist):

✓ Run Report

Download All STU/CLASS/GR/DETAIL Records O.csv

.txt

77 Stu/Class/Gr/Detail information error(s).

Show Distinct Information Messages Only

STU/CLASS/GR/DETAIL

Student ID: Last Name:	First Name:	Course:	Potential Problem?
		0303	SG7029 - No matching Student Class Entry Exit record exists for this Course/Section 0303/13 – Please review.
		0222	SG7029 - No matching Student Class Entry Exit record exists for this Course/Section 0222/1 – Please review.
		0460	SG7029 - No matching Student Class Entry Exit record exists for this Course/Section 0460/1 – Please review.
		0260	SG7029 - No matching Student Class Entry Exit record exists for this Course/Section 0260/1 – Please review.
		0783	SG7029 - No matching Student Class Entry Exit record exists for this Course/Section 0783/1 – Please review.
		0368	SG7029 - No matching Student Class Entry Exit record exists for this Course/Section 0368/1 – Please review.



#### SchoolTool>Counseling>Course History

uilding: chool Level:	EduTech High Scho	ol 🗸		Students: All Name: Iub					
School Year:	2021-2022 🗸			O Select Stu	dents				
				Max Results:	500				
Department:	ALL	~							
Course:	ALL		~						
3				Search					
				udents (59 Records)					
Student ID	Student	Course ID	Course	udents (59 Records) Section	Period	Start	End	Entry Reason	Exit Reason
	Student Lubental, Betty	Course ID 00014			Period 1A	Start 6/9/2021	End 1/28/2022	Entry Reason Manual	Exit Reason Switch to s15
Student ID 22470			Course		_				
Student ID	Lubental, Betty	00014	Course PHYSICAL EDUCATION	Section 2	1A	6/9/2021		Manual	
Student ID           22470           22470	Lubental, Betty Lubental, Betty	00014 00014	Course PHYSICAL EDUCATION PHYSICAL EDUCATION	Section 2	1A 2A	6/9/2021 1/28/2022	1/28/2022	Manual Switch from s2	Switch to s15
Student ID           22470           22470           22470	Lubental, Betty Lubental, Betty Lubental, Betty	00014 00014 00019	Course PHYSICAL EDUCATION PHYSICAL EDUCATION IB SL FILM STUDIES I	Section 2	1A 2A 3A	6/9/2021 1/28/2022 6/9/2021	1/28/2022	Manual Switch from s2 Manual	Switch to s15
Student ID           22470           22470           22470           22470           22470	Lubental, Betty Lubental, Betty Lubental, Betty Lubental, Betty	00014 00014 00019 00023	Course PHYSICAL EDUCATION PHYSICAL EDUCATION IB SL FILM STUDIES I IB HL/FLCC LITERATURE A / INTRO TO READING LIT	Section 2	1A 2A 3A 3A	6/9/2021 1/28/2022 6/9/2021 6/2/2021	1/28/2022	Manual Switch from s2 Manual SSB	Switch to s15
Student ID           22470           22470           22470           22470           22470           22470	Lubental, Betty Lubental, Betty Lubental, Betty Lubental, Betty Lubental, Betty	00014 00014 00019 00023 00035	Course PHYSICAL EDUCATION PHYSICAL EDUCATION IB SL FILM STUDIES I IB HL/FLCC LITERATURE A / INTRO TO READING LIT IB HL 20TH CENTURY TOPICS	Section 2	1A 2A 3A 3A 1A	6/9/2021 1/28/2022 6/9/2021 6/2/2021 6/2/2021	1/28/2022	Manual Switch from s2 Manual SSB SSB	Switch to s15
Student ID           22470           22470           22470           22470           22470           22470           22470           22470	Lubental, Betty Lubental, Betty Lubental, Betty Lubental, Betty Lubental, Betty Lubental, Betty	00014 00014 00019 00023 00035 00062	Course PHYSICAL EDUCATION PHYSICAL EDUCATION IB SL FILM STUDIES I IB HL/FLCC LITERATURE A / INTRO TO READING LIT IB HL 20TH CENTURY TOPICS FLCC MATHEMATICS OF MONEY	Section 2	1A 2A 3A 3A 1A 2A	6/9/2021 1/28/2022 6/9/2021 6/2/2021 6/2/2021 6/2/2021	1/28/2022 9/16/2021	Manual Switch from s2 Manual SSB SSB SSB	Switch to s15 Drop
Student ID           22470           22470           22470           22470           22470           22470           22470           22470           22470           22470           22470           22470           22470	Lubental, Betty Lubental, Betty Lubental, Betty Lubental, Betty Lubental, Betty Lubental, Betty Lubental, Betty	00014 00014 00019 00023 00035 00062 00143	Course PHYSICAL EDUCATION PHYSICAL EDUCATION IB SL FILM STUDIES I IB HL/FLCC LITERATURE A / INTRO TO READING LIT IB HL 20TH CENTURY TOPICS FLCC MATHEMATICS OF MONEY IB SL/FLCC SPANISH IV	Section 2	1A 2A 3A 3A 1A 2A 2A	6/9/2021 1/28/2022 6/9/2021 6/2/2021 6/2/2021 6/2/2021 6/2/2021	1/28/2022 9/16/2021	Manual Switch from s2 Manual SSB SSB SSB SSB SSB	Switch to s15 Drop
Student ID           22470           22470           22470           22470           22470           22470           22470           22470           22470           22470	Lubental, Betty Lubental, Betty Lubental, Betty Lubental, Betty Lubental, Betty Lubental, Betty Lubental, Betty Lubental, Betty	00014 00014 00019 00023 00035 00062 00143 00167	Course PHYSICAL EDUCATION PHYSICAL EDUCATION IB SL FILM STUDIES I IB HL/FLCC LITERATURE A / INTRO TO READING LIT IB HL 20TH CENTURY TOPICS FLCC MATHEMATICS OF MONEY IB SL/FLCC SPANISH IV INTERIOR DESIGN & DECORATING	Section 2	1A 2A 3A 3A 1A 2A 2A 4A	6/9/2021 1/28/2022 6/9/2021 6/2/2021 6/2/2021 6/2/2021 6/2/2021 6/2/2021	1/28/2022 9/16/2021 12/15/2021	Manual Switch from s2 Manual SSB SSB SSB SSB SSB SSB	Switch to s15 Drop Withdraw: Withdraw Pass



#### L2RPT: SIRS-653 Annual Regents Examinations

Regents Common Core Alg	jebra I		r of Student Sc	oring**		Percentage o	f Tested Studen	its Scoring**		Public Health Emergency (PHE) Exempt***						
Student Subgroup (accountability subgroups are marked by an asterisk(*))	Number Tested(a)	Performance Level 1(b)	Performance Level 2(c)	Performance Level 3(d)	Performance Level 4(e)	Performance Level 5(f)	Performance Level 1(g) (b)/(a)*100	Performance Level 2 (h) (c)/(a)*100	Performance Level 3 (i) (d)/(a)*100	Performance Level 4 (j) (e)/(a)*100	Perfomance Level 5 (k) (f)/(a)*100	PHE Exempt(I)	Number PHE Exempt & Tested (m)	Number PHE Exempt & Not Tested (n)	Percent PHE Exempt & Tested(o) (m)/(l)*100	Percent PHE Exempt & Not Tested(p) (n)/(l)*100
All Students *	<u>25</u>	5	Z	<u>10</u>	<u>3</u>	<u>0</u>	20.0%	28.0%	40.0%	12.0%	0.0%	<u>41</u>	<u>20</u>	<u>21</u>	48.8%	51.2%
Female	<u>10</u>	2	2	<u>4</u>	2	<u>0</u>	20.0%	20.0%	40.0%	20.0%	0.0%	<u>23</u>	<u>9</u>	<u>14</u>	39.1%	60.9%
Male	<u>15</u>	<u>3</u>	<u>5</u>	<u>6</u>	1	<u>0</u>	20.0%	33.3%	40.0%	6.7%	0.0%	<u>18</u>	<u>11</u>	Z	61.1%	38.9%
Black *	2	1	<u>0</u>	1	<u>0</u>	<u>0</u>	50.0%	0.0%	50.0%	0.0%	0.0%	1	1	<u>0</u>	100.0%	0.0%
100 C A							50.00/	0.001	50.00/	0.004	0.001		-		00.70/	00.004

- If multiple administrations of the same assessment were taken, the assessment on which the student earned the highest performance level is displayed
- \*\*Includes students reported with a valid score on a Regents assessment even if they were also reported with an exemption for that assessment
- \*\*\*Public Health Emergency (PHE) Exempt is the total count of students reported as Exempt for the assessment, whether or not they also took the Regents examination



#### L2RPT: SIRS-204 Total Cohort Assessment Report

		Number of Students**							Percentage of Total Cohort**								Public Health Emergency (PHE) Exempt***				
Student Subgroup accountability ubgroups are marked with n asterisk (*))	Cohort Enrollment (a)	Not Tested (b)	Tested (C)	Scoring at level 1 (d)	Scoring at level 2 (e)	Scoring at level 3 (f)	Scoring at level 4 or 5 (g)	Receiving Regents Credit for an Approved Alternative (h)	Not Tested ((b)/(a))*100 (i)	Tested ((c)/(a))*100 (j)	Scoring at level 1 ((d)/(a))*100 (k)	Scoring at level 2 ((e)/(a))*100 (I)	Scoring at level 3 ((f)/(a))*100 (m)	Scoring at level 4 or 5 ((g)/(a))*100 (n)	Receiving Regents Credit for an Approved Alternative ((h)/(a))*100 (0)	PHE Exempt Total (p)	Number PHE Exempt & Tested (q)	Number PHE Exempt & Not Tested (r)	PHE Exempt & Tested (s)=	Percent PHE Exempt & Not Tested (t)= (r/p)*100	
*All Students	<u>53</u>	<u>14</u>	<u>39</u>	1	2	<u>4</u>	<u>32</u>	<u>0</u>	26.4%	73.6%	1.9%	3.8%	7.5%	60.4%	0.0%	<u>16</u>	<u>5</u>	<u>11</u>	31.2%	68.8%	
Female	<u>26</u>	<u>6</u>	<u>20</u>	1	1	1	<u>17</u>	<u>0</u>	23.1%	76.9%	3.8%	3.8%	3.8%	65.4%	0.0%	<u>6</u>	2	4	33.3%	66.7%	
Male	<u>27</u>	<u>8</u>	<u>19</u>	<u>0</u>	1	<u>3</u>	<u>15</u>	<u>0</u>	29.6%	70.4%	0.0%	3.7%	11.1%	55.6%	0.0%	<u>10</u>	3	Z	30.0%	70.0%	

- If multiple administrations of the same assessment were taken, the assessment on which the student earned the highest performance level is displayed
- \*\*Includes students reported with a valid score on a Regents assessment even if they were also reported with an exemption for that assessment
- \*\*\*Public Health Emergency (PHE) Exempt is the total count of students reported as Exempt for the assessment, whether or not they also took the Regents examination



#### L2RPT: SIRS-670 Regents in Lieu of NYSTP

Regents 8 Math		l	Number T	ested		Percent Tested				Public Health Emergency (PHE) Exempt**					
Student Subgroup (accountability subgroups are marked by an asterisk(*))		Level 1	Level 2	Level 3	Level 4 & 5	Level 1	Level 2	Level 3	Level 4 & 5	PHE Exempt	Exempt &	Number PHE Exempt & Not Tested	Percent PHE Exempt & Tested	Percent PHE Exempt & Not Tested	
All Students *	<u>17</u>	<u>0</u>	1	<u>3</u>	<u>13</u>	0.0%	5.9%	17.6%	76.5%	<u>17</u>	<u>17</u>	<u>0</u>	100.0%	0.0%	
Eomolo	10	0	- 1	- 1	0	0.004	10.0%	10.0%	00.004	10	10	0	100.0%	0.094	

If multiple administrations of the same assessment were taken, the assessment on which the student earned the highest performance level is displayed \*\*Public Health Emergency (PHE) Exempt are students reported as Exempt for a Regents assessment due to a Public Health Emergency (standard achieved '86'). Exempt students who took a Regents exam in the subject are included in "PHE Exempt, Tested."

Exempt students who did not take a Regents exam in the subject are included in "PHE Exempt, Not Tested."



#### Resources

SIRS Reporting Timeline

http://www.nysed.gov/common/nysed/files/information-reportingservices/sirs-reporting-timeline-2021-22.pdf

2021-2022 SIRS Manual

https://www.p12.nysed.gov/irs/sirs/home.html

Information and Reporting Services

http://www.nysed.gov/information-reporting-services



## Data Warehouse Support

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### Discussion





Educational Technology Service Genesee Valley Wayne-Finger Lakes