

Course Syllabus

Description:

In English II, you will encounter new vocabulary, refine the grammar and mechanics of your writing, and engage in thought-provoking projects. Throughout the course, you will discover how the human experience is the foundation of the best stories, plays, poems, films, and articles.

Estimated Completion Time: 2 segments/32-36 weeks

Major Topics and Concepts:

Segment I:

Module 00 Getting Started

- 00.01 Things to Know
- 00.02 Navigation
- 00.03 Lessons and Assessments
- 00.04 Course Specifics
- 00.05 Online Learning
- 00.06 Pace
- 00.07 Academic Integrity

Module 01

- 01.00 Introduction
- 01.01 Plot and Point of View
- 01.02 Alternate Plot Structures
- 01.03 Conflict and Characterization
- 01.04 Writer's Toolbox
- 01.05 More Writing Tools
- 01.06 Narrative Writing
- 01.07 Improving Your Writing
- 01.08 Discussion-Based Assessment
- 01.09 Ready To Be Published
- 01.10 Module One Exam

Module 02

- 02.00 Introduction
- 02.01 Obstacles in Immigration
- 02.02 Learning from Experience
- 02.03 Choosing and Using Credible Sources
- 02.04 Learning Through Research
- 02.05 Writing the Introduction
- 02.06 Discussion-Based Assessment
- 02.07 Organizing and Developing Ideas
- 02.08 Overcoming Grammar Obstacles
- 02.09 Writing the Essay
- 02.10 Module Two Exam
- 02.11 Segment One Exam

Segment II

Module 03

- 03.00 Introduction
- 03.01 Spotlight on Suspense
- 03.02 Facing Phobias
- 03.03 Suspense on the Screen
- 03.04 Navigating Nonfiction
- 03.05 Nothing to Fear
- 03.06 Discussion-Based Assessment
- 03.07 Module Three Exam

Module 04

- 04.00 Introduction
- 04.01 A Different Type of Argument
- 04.02 *Julius Caesar*, Act 1
- 04.03 *Julius Caesar*, Act 2
- 04.04 *Julius Caesar*, Act 3
- 04.05 *Julius Caesar*, Acts 4 and 5
- 04.06 Claims and Counterclaims
- 04.07 The Foundation of Your Argument
- 04.08 Discussion-Based Assessment
- 04.09 Write Your Argument
- 04.10 Module Four Exam
- 04.11 Segment Two Exam

Course Assessment and Participation Requirements:

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, “any pace” still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.