

**Course Title: The Future of Education**

*Instructor's name, email, and office hours will be provided by the school*

**Course format**

All activities are online

**Course prerequisites**

None

**Course overview**

This course is designed to prepare future educators for the classroom they will inherit! It starts with a history of education and how blended, adaptive, and personalized learning are coming to the forefront in learning. It then explores new and emerging technologies, along with their current and future impact on education. Throughout the course, students will explore a wide range of career possibilities in the education field and evaluate both the promises and pitfalls of technology in education.

**Course outline by module**

1. Understand the history of education in the United States
2. Evaluate Distance Learning and its origins
3. Analyze Blended, Personalized, and Adaptive Learning
4. Identify the impact and use of Augmented and Virtual Reality in education
5. Understand the use and future impact of Robots in school
6. Identify the value of wearable technology in education
7. Evaluate the various careers in education
8. Understand the future of education based on current projections and research

**Getting help**

It is important to seek help if you have trouble understanding course materials or encounter technical problems. Depending on the situation, questions can be addressed to your instructor or your school's help desk. For Learning Management System-specific questions, find the support email or phone number on your Learning Management System's website. For course-specific questions or issues, please email [support@pointfuleducation.com](mailto:support@pointfuleducation.com)

**Netiquette**

- Never write anything in the course that you wouldn't be comfortable printing in your local newspaper to be read by all your friends and family.
- Use appropriate emoticons (emotion icons) to help convey meaning. Use "smiley's" or punctuation such as :- ) to convey emotions.
- Avoid sarcasm. People who don't know you may misinterpret its meaning.

- If you get upset by a message, take a little break. Don't respond when you're angry. Take a little while to think about it first!
- Keep posts to the point. Keep messages concise—about one screen, as a rule of thumb.
- Use appropriate language:
- Avoid coarse, rough, or rude language.
- Observe good grammar and spelling.
- Use appropriate intensifiers to help convey meaning.
- Avoid sentences typed in all caps.
- Use asterisks surrounding words to indicate italics used for emphasis (\*at last\*).
- Use words in brackets, such as (grin), to show a state of mind.
- Use common acronyms (e.g., LOL for "laugh out loud").
- Always be polite. Remember, you're dealing with real people, not just words on a screen.

(Sources: <https://www.education.com/reference/article/netiquette-rules-behavior-internet/> and Kipp, K., & Patrick, S. (2013). *Teaching on the education frontier: instructional strategies for online and blended classrooms: grades 5-12*. San Francisco, CA: Jossey-Bass.)

### **Plagiarism**

Be careful to avoid plagiarism. All plagiarized assignments will receive a zero and could have further disciplinary actions. When in doubt, cite the source or don't use it. Ask your instructor if you need assistance on citing sources or paraphrasing.

### **Companies mentioned in the Course**

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### **Accessibility**

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