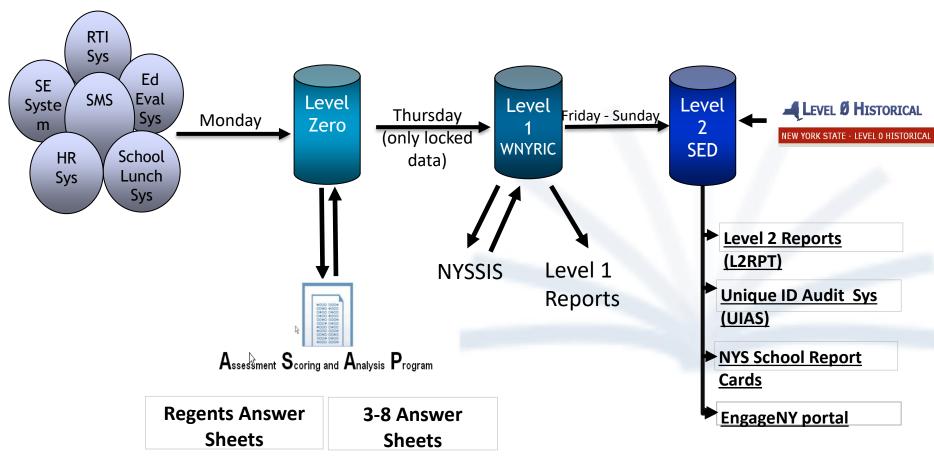
District Data Coordinator Series

Session IV



Educational Technology Service Genesee Valley Wayne-Finger Lakes

The Weekly Data Journey







➤ L2RPT SIRS-370 Day Calendar Summary Report



Grade reported in Day Calendar Template a	Instructional Day b	Make- up day c	Late Arriv Earl Disn d	Regents Attendance e	Teacher only day f	Holiday g	Weather day h	Emergency day i	Strike j	Regents No Attendance k	Supt. Conference Full Day	Other m	Total instructional days n= (b+c+d+e)	Total Non-instructional days o= (f+g+h+i+j+k+l+m	Public Health/Inst	Public Health/N Inst
<u>PKH</u>	<u>176</u>	0	<u>3</u>	3	0	23	<u>0</u>	<u>0</u>	0	Q/	4	<u>156</u>	182	<u>183</u>	<u>0</u>	9
N.	<u>176</u>	0	<u>3</u>	3	0	<u>23</u>	<u>0</u>	<u>0</u>	0	0	4	<u>156</u>	<u>182</u>	<u>183</u>	Ū	0
<u>01</u>	<u>176</u>	0	<u>3</u>	<u>3</u>	<u>0</u>	<u>23</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>4</u>	<u>156</u>	<u>182</u>	<u>183</u>	<u>0</u>	<u>0</u>
<u>02</u>	<u>176</u>	0	<u>3</u>	<u>3</u>	0	<u>23</u>	<u>0</u>	<u>0</u>	0	0	4	<u>156</u>	<u>182</u>	<u>183</u>	<u>0</u>	<u>0</u>
<u>03</u>	<u>176</u>	0	<u>3</u>	3	<u>0</u>	<u>23</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	4	<u>156</u>	<u>182</u>	<u>183</u>	<u>0</u>	<u>0</u>
<u>04</u>	<u>176</u>	0	<u>3</u>	3	0	<u>23</u>	<u>0</u>	<u>0</u>	0	<u>0</u>	4	<u>156</u>	<u>182</u>	<u>183</u>	<u>0</u>	<u>0</u>
<u>05</u>	<u>176</u>	0	<u>3</u>	<u>3</u>	0	<u>23</u>	<u>0</u>	<u>0</u>	0	0	4	<u>156</u>	<u>182</u>	<u>183</u>	<u>0</u>	<u>0</u>
<u>06</u>	<u>178</u>	0	1	<u>3</u>	0	<u>23</u>	<u>0</u>	<u>0</u>	0	<u>0</u>	4	<u>156</u>	<u>182</u>	<u>183</u>	<u>0</u>	<u>0</u>

- Grade
- Regents Attendance or Regents No Attendance
 - Regents Attendance: Days where all students come in for instruction and just leave class to take an assessment
 - Regents No Attendance: Days where students ONLY come into the building to take a Regent assessment or Regents Rating Day
 - Should not show a value for grade levels that are not taking or impacted by Regents, if included you will see this Warning message in L1C/LVL2 Error Reports

Day Calendar											
School Year	DATA_DOMAIN	L0 Error Number	Error Message	DAY_TYPE	DAY_TYPE_CD						
2021	DAY_CALENDAR	DC2417	**** WARNING **** Regents Day reported for Grade Level 6 or below	Regents-attendance not taken	Rgnts No Attendance						



- Holiday: a day in which a day of session may not be held enumerated in state law
- School district officials may not schedule days of session on a Saturday, Sunday, or a legal holiday, except Election Day, Washington's Birthday, or Lincoln's Birthday. (Education Law §3604(8))

Legal holidays include:

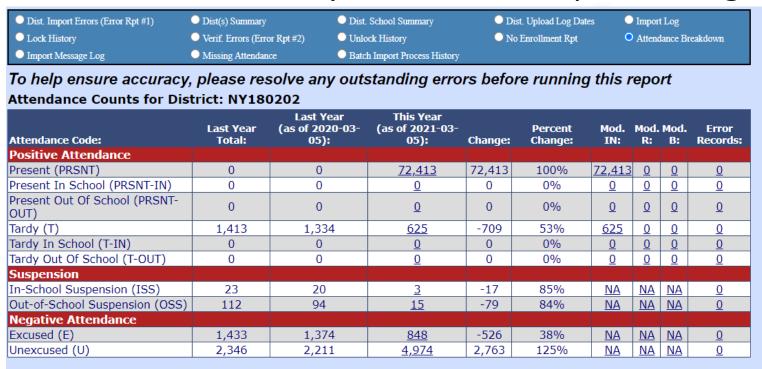
- New Year's Day (January 1st, unless on a Sunday)
- Dr. Martin Luther King, Jr. Day (Third Monday in January)
- Lincoln's Birthday* (February 12th)
- Washington's Birthday* (Third Monday in February)
- Memorial Day (Last Monday in May)
- Flag Day (Second Sunday in June)
- Juneteenth Day (June 19th)
- Independence Day (July 4th)
- Labor Day (First Monday in September)
- Columbus Day (Second Monday in October)
- Election Day* (First Tuesday after the first Monday in November)
- Veterans Day (November 11th, unless on a Sunday)
- Thanksgiving Day (Fourth Thursday in November)
- Christmas Day (December 25th, unless on a Sunday)



- Superintendent Conference Days: districts may report up to 4
- Total Instructional Days: Include only days that students are receiving instruction
 - To calculate district session days: Add total Instructional Days + Supt
 Conference Days + Regents No Attendance Days
- Public Health/Inst or Public Health/No Inst
 - 20-21 School Year: use ONLY when a school is closed for in person instruction by the county health department or Governor's Executive Order



Level 0 Student Daily Attendance Report Changes





- New Student Attendance Codes: Optional for 20-21
 - Present In-Student is physically present in school
 - Present Out-Student is present, but not physically in the building
 - Tardy In-Student is physically present in school, but was late
 - Tardy Out-Student is late/tardy, but not physically present in the building

- Instructional Modality not required:
 - When the attendance value is OSS/ISS
 - When the an absent excused or unexcused is reported
- ➤ Suspension Record
 - When an OSS/ISS record is reported for a student, an additional attendance record must be reported with the instructional modality

Stu/Daily/Attend Report Choices: Run Verification Rpt Dist. Import Errors (Error Rpt #1) Dist. Upload Log Dates Dist(s) Summary Dist. School Summary Import Log Attendance Breakdown Lock History Verif. Errors (Error Rpt #2) Unlock History No Enrollment Rpt Import Message Log Batch Import Process History Missing Attendance To help ensure accuracy, please resolve any outstanding errors before running this report - Note: Students that are only reported as ISS or OSS on an instructional day will be included in the Missing Attendance report. Select Month For Report: September Location Filter: 4 missing attendance records for September:

First Attend. Student ID: Last Name: Grade: Loc. Code: Loc. Name: Day Type: Name: Date: Alexander 2020-09-Instruction 11 0003 XXXXXXXX Jr/Sr High al day 14 Alexander Instruction 2020-09-11 0003 XXXXXXXX Jr/Sr High al day 15 Alexander Instruction 2020-09-11 0003

Jr/Sr High

al day

17



XXXXXXXX

- Missing Attendance is not an error report that will prevent data from moving
- ➤ Student's daily attendance that is appearing on the Missing Attendance Report will report up to the warehouse and count as absent for that record for accountability
- ➤ If you have student missing attendance, review and check with Edutech student support teams for assistance

Message when locking student daily attendance in Level 0

Stu/Daily/Attend Data Prep. for Level 1:

Please note, there must be an attendance record for every student on all instructional days. Failure to report a record (missing data) will default in an absence on that day.

It is advisable to run the Missing Attendance report prior to uploading your data to identify students that are missing attendance.

37 11 1 21 60



L2RPT Attendance Reports

Attendance

	Name 💠	Actions
	<u>Drill Throughs</u>	More
	SIRS-351 Student Attendance Summary Report (SY 2014 - 2020)	More
11/1	SIRS-360 Attendance Absence Summary Report	More
	SIRS-361 Year to Date Attendance/Absenteeism Summary Report	More
- TATE	SIRS-370 Day Calendar Summary Report	More
	SIRS-371 Student Attendance Count Report	More
11/11	SIRS-375 Student Attendance Count (by District) Report	More

L2RPT Attendance Reports

➤ SIRS-371 Student Attendance Count Report: Overview of attendance codes and modality

|--|

			Modality	
Type of Attendance	Total	In Person	Remote	Both
Present	<u>70,757</u>	<u>53,000</u>	<u>17,757</u>	<u>0</u>
Present In School	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Present Out Of School	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Tardy	<u>3,648</u>	<u>1,402</u>	<u>2,246</u>	<u>0</u>
Tardy In School	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Tardy Out Of School	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
In-School Suspension	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Out-of-School Suspension	<u>121</u>	<u>0</u>	<u>0</u>	<u>0</u>
Excused	<u>659</u>	<u>0</u>	<u>0</u>	<u>0</u>
Unexcused	<u>1,580</u>	<u>0</u>	<u>0</u>	<u>0</u>
Missing	<u>5,448</u>	<u>0</u>	<u>0</u>	<u>0</u>



L2RPT Attendance Reports

➤ SIRS-375 Student Attendance Count (by District) Report: Summary by Location and attendance code breakdowns

74,394 0 0 3,802 0 0 134 0 708 1,659 5,492 38,483 0 0 585 0 0 1 0 447 941 2,788 18,807 0 0 2,457 0 0 91 0 138 503 1,598 17,104 0 0 0 43 0 133 315 1,106	Location a	Present (PRSNT) b	Present in School (PRSNT- IN) c	Present Out of School (PRSNT- OUT) d	Tardy (T) e	Tardy In School (T-IN) f	Tardy Out Of School (T- OUT) g	Out of School Suspension (OSS) h	In School Suspension (ISS) i	Excused Absences (E)	Unexcused Absences (U) k	Missing
<u>18.807</u> <u>0</u> <u>0</u> <u>2,457</u> <u>0</u> <u>0</u> <u>91</u> <u>0</u> <u>138</u> <u>503</u> <u>1,598</u>		<u>74,394</u>	<u>0</u>	<u>0</u>	<u>3,802</u>	<u>0</u>	<u>0</u>	<u>134</u>	<u>0</u>	<u>708</u>	<u>1,659</u>	<u>5,492</u>
		38,483	<u>0</u>	<u>0</u>	<u>585</u>	0	<u>0</u>	<u>1</u>	<u>0</u>	<u>447</u>	<u>941</u>	<u>2,788</u>
17 104 0 0 760 0 0 42 0 122 215 1 106		18,807	<u>0</u>	<u>0</u>	<u>2,457</u>	<u>0</u>	<u>0</u>	<u>91</u>	<u>0</u>	<u>138</u>	<u>503</u>	<u>1,598</u>
17,104 U U 700 U U 42 U 123 215 1,100		<u>17,104</u>	<u>0</u>	<u>0</u>	<u>760</u>	0	<u>0</u>	<u>42</u>	<u>0</u>	<u>123</u>	<u>215</u>	<u>1,106</u>



- NYSAA Assessments
 - March 8-June 11
- > NYSESLAT Assessments
 - April 19-May 28
- > 3-8 ELA Assessments
 - April 19-April 26
- > 3-8 Math Assessment
 - May 3-May 14



➤ L2RPT: SIRS-301 Tested/Not Tested Confirmation Report

Student Subgroup					Tested			Not Tested								
accountability subgroups are marked by an asterisk(*))	Level 1	Level 2	Level 3	Level 4	No Performance Level	Total Tested	Mean Score	Medically Excused	Administrative Error	AETI	Refusal	Absent/No Valid Score	Incomplete	No Assessment	Total Not Tester	
*All Students	0	<u>0</u>	0	0	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	0	<u>0</u>	<u>0</u>	<u>352</u>	<u>352</u>	
Female	0	<u>0</u>	0	0	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>189</u>	<u>189</u>	
Male	<u>0</u>	<u>0</u>	<u>0</u>	0	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>163</u>	<u>163</u>	
*Black	<u>0</u>	<u>0</u>	0	0	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	1	1	
*Hispanic	<u>0</u>	<u>0</u>	<u>0</u>	0	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>14</u>	
*Asian/Pacific Islander	0	0	0	0	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	1	1	
Asian	<u>0</u>	0	0	0	Q	<u>0</u>		Q	<u>0</u>	Q	0	Q	<u>0</u>	1	1	
*White	0	0	0	0	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	0	<u>0</u>	<u>0</u>	325	<u>325</u>	
*Multiracial	0	<u>0</u>	<u>0</u>	0	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>11</u>	<u>11</u>	
General Education Students	0	<u>0</u>	0	0	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>304</u>	<u>304</u>	
*Students with Disabilities	<u>0</u>	<u>0</u>	0	0	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>48</u>	<u>48</u>	
Former Students with Disabilities	<u>0</u>	<u>0</u>	0	0	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>6</u>	<u>6</u>	
Not English Language Learner	<u>0</u>	<u>0</u>	<u>0</u>	0	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>347</u>	<u>347</u>	
*English Language Learner	0	0	0	0	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>5</u>	<u>5</u>	
Formerly English Language Learner	<u>0</u>	<u>0</u>	<u>0</u>	0	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>2</u>	<u>2</u>	
*Economically Disadvantaged	0	<u>0</u>	0	0	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>126</u>	<u>126</u>	
Not Economically Disadvantaged	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>226</u>	<u>226</u>	
Migrant	<u>0</u>	<u>0</u>	<u>0</u>	0	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	1	1	
Not Migrant	<u>0</u>	<u>0</u>	0	0	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>351</u>	<u>351</u>	
Homeless	0	0	0	0	<u>0</u>	<u>0</u>		<u>0</u>	0	<u>0</u>	0	<u>0</u>	<u>0</u>	4	4	

- > L2RPT: SIRS-301 Tested/Not Tested Confirmation Report
- NYSAA Assessments
 - Review student demo, enroll and programs
 - Students need to be Ungraded Elementary K-6 (13) or Ungraded Secondary 7-12 (14) on enrollment
 - Programs:
 - Type of Disability record
 - 0220-Eligible for Alternate Assessment
- NYSESLAT Assessments
 - Review student demo, enroll and programs
 - Programs:
 - 0231-ELL Eligible and record for type of ELL program



NYSESLAT

PBT NYSESLAT for Preprinting of Answer Sheets: Last Level 0 lock March 10 for demo, enroll and programs

> 3-8 ELA

- Computer Based Testing (CBT): pulled March 5 for load to Nextera
- Paper Based Testing (PBT) for Preprinting Answer Sheets: Last Level 0 lock for demo, enroll and programs March 17

> 3-8 Math

- CBT Math: Last Level 0 Lock March 17th for demo, enroll, and programs for load to Nextera
- PBT Math for Preprinting: Last Level 0 Lock Date April 7 for demo and enroll



Regents

- ➤ L2RPT: SIRS-340 Graduation Exam Requirements Summary Report
 - Informational report





Teacher Out of Certification

- Last Day to Lock Level 0: Wednesday, May 12 for Staff Snapshot, Staff Assignment, Course Instructor Assignment and Student Class Entry Exit
- Data should be current to date
- Used for federal reporting and official teacher certification match

Reporting Instructional Staff

- Report all teachers providing instruction to students
 - Teachers out on leave or suspended can be reported as inactive
 - Teachers who are out for the entire school year do not need to be reported
 - Report Itinerant teachers who provide instruction in your district [District Code, Location Code, Status, Itinerant Status, Staff ID (NYS Teach ID), Date of Birth, First and Last Name, Snapshot Date and Position Title]
 - Long-term substitutes serving as the teacher of record for a course should be reported



Reporting Instructional Staff

❖ L2RPT

SIRS-320 Staff Snapshot Verification

SIRS-318 Staff Assignment Verification

SIRS-329 Staff Certification Report

Teacher Out of Certification

❖L2RPT SIRS-328 Staff Out of Certification Verification Report

Location Name - a -	Name - b -	Staff ID	Course Code - d -	Course Name	Course Section - f -	Local Course Name - g -	Primary Lang - h -	Certified - i -	Charter Exemption - j -	<u>FTE</u> - k -	Primary Ind - -	Special Ed Ind - m -	ENL Ind - n -	Incidental - o -
			03003	Environmental Science	S520-1	ENVIRONMENTAL SCIENCE	ENG	No	No	1	Yes	No	No	No
			03003	Environmental Science	S520Remote- 1	ENVIRONMENTAL SCIENCE - Remote	ENG	No	No	1	Yes	No	No	No
			19151	Teaching Profession	S545-1	INTRO TO EDUCATION	ENG	No	No	1	Yes	No	No	No
			03001	Earth Science	S200-5	EARTH SCIENCE	ENG	No	No	1	Yes	No	No	No
			03001	Earth Science	S200-6	EARTH SCIENCE	ENG	No	No	1	Yes	No	No	No
			51046	Reading (grade 6)	6-READ IN	Reading 6	ENG	No	No	1	Vac	No	No	No

Resources

COVID 19-SIRS Day Calendar/Attendance Guidance

 http://www.nysed.gov/common/nysed/files/programs/coronavirus/nysed-covid-19-sirs-reporting-guidance-day-calendar-student-daily-attendance-teacherattendance-faq.pdf

State Aid Attendance

https://stateaid.nysed.gov/attendance/htm docs/final adopted regulations.htm

3-8 Testing Schedule

http://www.p12.nysed.gov/assessment/schedules/2021/ei-test-schedule21rev.pdf

SIRS Reporting Timeline

 http://www.p12.nysed.gov/irs/memos/documents/2020-21SIRSReportingTimeline11-17-20.pdf



Data Warehouse Support

Support Team

- Tammy Reilley
- Chris Voit
- Rich Yeoman

EduTech Support Contact Information

- E-mail datawarehouseextracts@edutech.org
- Phone 1-800-722-5797 option 7



Discussion





Educational Technology Service Genesee Valley Wayne-Finger Lakes