

The University of the State of New York
THE STATE EDUCATION DEPARTMENT

PROPOSED AMENDMENT FOR A
FEDERAL OR STATE PROJECT
FS-10-A (03/15)

☐ = Required Field

Agency Name:	Wayne Finger Lakes BOCES	Wayne
Mailing Address:	131 Drumlin Court	County
	Newark, NY 14513	

Agency Code:

Amendment #:

Project Number:

Contract #:

Contact Person:

Tel:

E-mail Address:

INSTRUCTIONS

- Submit the original and two copies directly to the same State Education Department office where budget was mailed. DO NOT submit this form to Grants Finance.
- This form need only be submitted for budget changes that require prior approval as follows:
 - Personnel positions, number and type
 - Equipment items having a unit value of \$5,000 or more, number and type
 - Minor remodeling
 - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
 - Any increase in the total budget amount.
- Amendment # at top of this page must be completed.
- If extra room is needed for explanations, expand the rows using the row breaks on the left.
- Do not use the FS-10-A for requesting a project extension.

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, & accurate, & the expenditures, disbursements, & cash receipts are for the purposes & objectives set forth in the terms & conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Date: 6/13/19

Signature: 

FOR DEPARTMENT USE ONLY

Program Approval:

Date:

Finance:
Logged

Approved

SUBTOTAL	EXPLANATION (Provide same detail as required in FS-10 Budget)	SUBTOTAL INCREASE	SUBTOTAL DECREASE
15 - Professional Salaries			
16 - Support Staff Salaries			
40 - Purchased Services	<p>As of today, we anticipate using most of Year 1 funds except for approximately \$25,000. With our remaining money, we would like to offer a free UR/Warner School undergraduate course in "Digitally Rich Teaching" to nine (9) teachers in our Blended Learning PD sessions. The kickoff session would be held in late June, with the course running from Sept-Dec 2019. We have approximately 100 teachers registered for Blended Learning PD sessions, and we will determine a fair way of selecting nine teachers to participate in this cohort-based course.</p> <p>This money is coming from the Blended Learning Stipends area. We initially budgeted for 465 teachers, but received far less enrollments. Additionally, 6 of the 8 Blended Learning PD sessions will take place in Year 2, not Year 1 (as originally planned).</p> <p>We are moving money from one area of "Purchased Services" to another area of "Purchased Services". This change will NOT affect our M/WBE budget amounts. Therefore, we are NOT changing our M/WBE utilization plan.</p>	\$0	\$0
45 - Supplies & Materials			
46 - Travel Expenses			
80 - Employee Benefits			
90 - Indirect Cost			
49 - Boces Services			
30 - Minor Remodeling			
20 - Equipment			
ENTER BUDGET >	Total Increase or Decrease:	(+) \$ 0	(-) \$ 0
	Net Increase or Decrease:	\$ 0	
	Previous Budget Total:	\$	199,931
	Proposed Amended Total:	\$	199,931

EDE484A Digitally-Rich Teaching and Learning in K-12 Schools

Empowers participants to appreciate the transformative potential of digitally-rich teaching and learning and to use that potential to design effective "digitally-rich" learning experiences for K-12 students. Digitally-rich teaching and learning (DTL) is defined as creating student-centered learning activities that take full advantage of the learning opportunities offered by a combination of technologies leveraging digital learning, including most notably the use of personal computing devices, learning management systems, specialized software and apps, and a variety of digital resources. Explores the implications for K-12 schools of a coordinated and sustained use of DTL in the context of district-wide efforts toward "digital conversion." This course is offered as a hybrid online course to enable students to personally experience several different types of synchronous and online learning activities outside of class, and how they can be integrated with in-class and other face-to-face activities.

Credits: 3

Offered: Fall

Prerequisites: None

Restrictions: None

Instructors: R. Borasi, D. Miller

EDE 484A Digitally-Rich Teaching and Learning in K-12 Schools course information is subject to change, please check the latest schedule.

