

Course Syllabus

Description:

In this course, students will acquire new power to succeed in high school, college, and life. Students will learn how to take action by pressing their Turbo Button, manage their time by staying in the Lasting Zone, chart their goals by creating a North Star, and many other proven leadership techniques developed by Mawi Learning, a leadership training organization that has worked with more than one million students. Whether students are struggling or already at the top of their game, Leadership Skills Development will give them new power to create the life of their dreams.

Estimated Completion Time: 2 segments/32-36 weeks

Major Topics and Concepts:

Segment I

Module 1: Know Your Story

- 01.00 Segment One Pretest
- 01.01 Welcome to Leadership
- 01.02 What Is Leadership?
- 01.03 What Is My Story?
- 01.04 What Is My Here and Now?
- 01.05 What Actions Can I Take?
- 01.06 How Can I Change My World?
- 01.07 Module One Discussion-Based Assessment

Get ready for a fantastic journey through the world of Leadership!

Module 2: Set Your Sites

- 02.00 Module Two Checklist
- 02.01 Why Do Goals Matter?
- 02.02 What Happens if I Fail?
- 02.03 How Do I Set MAD Goals?
- 02.04 What Is My North?
- 02.05 What Am I Jazzed About?
- 02.06 How Can I Stay the Course?
- 02.07 Why Do Little Things Matter?
- 02.08 How Do I Share My North Star?
- 02.09 Module Two Discussion-Based Assessment

Module 3: Use Your Powers

- 03.00 Module Three Checklist
- 03.01 What Is The Success GPA?
- 03.02 Do I Know My Talents?
- 03.03 How Do I Allocate My Resources?
- 03.04 How Do I Maintain Focus?
- 03.05 Who Is in My Network?
- 03.06 How Can I Serve Others?
- 03.07 Am I Limiting My Connections?

- 03.07 Am I Limiting My Connections?
- 03.08 Am I Exploring New Ideas?
- 03.09 Can I Persuade Others to Help Me?
- 03.10 How Do I Face a Challenge?
- 03.11 How Do I put it All in Action?
- 03.12 Module Three Discussion-Based Assessment
- 03.13 Segment One Exam

Segment II

Module 4: Build Your Brand

- 04.00 Segment Two Pretest
- 04.01 What Is External Leadership?
- 04.02 What Is Your Brand?
- 04.03 What Is Your First Impression?
- 04.04 What Did You Say?
- 04.05 What Didn't You Say?
- 04.06 Can We Meet?
- 04.07 Speaking Out Loud?
- 04.08 Module Four Discussion-Based Assessment

Module 5: Lead Your Team

- 05.00 Module Five Checklist
- 05.01 What Is Team Leadership?
- 05.02 What Makes a Group Tick?
- 05.03 How Do We Increase Investment and Trust?
- 05.04 How Do I Lead a Group Through a Difficult Conversation?
- 05.05 Can You Help Me?
- 05.06 What's Style Got to Do With It?
- 05.07 How Do We Increase Innovation and Manage Distancing?
- 05.08 Where Are We on the Team Clock?
- 05.09 Module Five Discussion-Based Assessment

Module 6: Change Your World

- 06.00 Module Six Checklist
- 06.01 Why Should You Serve?
- 06.02 Where Is the Greatest Need?
- 06.03 How Do I Get Feedback?
- 06.04 What Is My Plan?
- 06.05 How Do I Maximize My Resources?
- 06.06 How Did I Change My World?
- 06.07 Module Six Discussion-Based Assessment
- 06.08 Segment Two Exam

Course Assessment and Participation Requirements:

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, “any pace” still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.

teachers, students, and parents work together, students are successful.