Course Title: The Future of Home Construction

Instructor's name, email, and office hours will be provided by the school

Course format

All activities are online

Course prerequisites

None

Course overview

This course introduces students to some of the foundational elements of home construction and then does a deep dive into careers, technology, and the future of home construction. It also addresses some of the academic proficiencies that different careers in the field of home construction will have to have. Later in the course, specific careers, career outlooks, and specialized education and training requirements will be covered. Students will discover the varied roles within the field as well as what it takes to own a construction company. Finally, the course delves into green construction and where the future of construction is headed.

Course outline by module

- 1. Introduction to Home Construction
- 2. Academic Foundations for Careers in Construction
- 3. Technical Skills in Home Construction
- 4. Project Planning in Home Construction
- 5. Safety and Health in Home Construction
- 6. Contracts and Regulations in Home Construction
- 7. Careers in Home Construction
- 8. Owning a Construction Business
- 9. Green Construction
- 10. The Future of Home Construction

Getting help

It is important to seek help if you have trouble understanding course materials or encounter technical problems. Depending on the situation, questions can be addressed to your instructor or your school's help desk. For Learning Management System-specific questions,

find the support email or phone number on your Learning Management System's website. For course-specific questions or issues, please email support@pointfuleducation.com

Netiquette

- Never write anything in the course that you wouldn't be comfortable printing in your local newspaper to be read by all your friends and family.
- Use appropriate emoticons (emotion icons) to help convey meaning. Use "smiley's" or punctuation such as :-) to convey emotions.
- Avoid sarcasm. People who don't know you may misinterpret its meaning.
- If you get upset by a message, take a little break. Don't respond when you're angry. Take a little while to think about it first!
- Keep posts to the point. Keep messages concise—about one screen, as a rule of thumb.
- Use appropriate language:
 - o Avoid coarse, rough, or rude language.
 - Observe good grammar and spelling.
- Use appropriate intensifiers to help convey meaning.
 - Avoid sentences typed in all caps.
 - \circ Use asterisks surrounding words to indicate italics used for emphasis (*at last*).
 - o Use words in brackets, such as (grin), to show a state of mind.
 - Use common acronyms (e.g., LOL for "laugh out loud").
- Always be polite. Remember, you're dealing with real people, not just words on a screen.

(Sources: https://www.education.com/reference/article/netiquette-rules-behavior-internet/ and Kipp, K., & Patrick, S. (2013). https://www.education.com/reference/article/netiquette-rules-behavior-internet/ and Kipp, K., & Patrick, S. (2013). https://www.education.com/reference/article/netiquette-rules-behavior-internet/ and Kipp, K., & Patrick, S. (2013). https://www.education.com/reference/article/netiquette-rules-behavior-internet/ and Kipp, K., & Patrick, S. (2013). Teaching on the education frontier: instructional strategies for online and blended classrooms: grades 5-12. San Francisco, CA: Jossey-Bass.)

<u>Plagiarism</u>

Be careful to avoid plagiarism. All plagiarized assignments will receive a zero and could have further disciplinary actions. When in doubt, cite the source or don't use it. Ask you instructor if you need assistance on citing sources or paraphrasing.

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Companies mentioned in the Course

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OCLC recognizes that creating accessible products is a continuous process that can only be improved by input from our users. Whether you have enjoyed or had difficulty using one of our products, or would like to make general comments, please contact us by emailing us at support@pointfuleducation.com.