Data Coordinator Meeting

September 2021

Educational
Technology Service
Genesee Valley
Wayne-Finger Lakes

E D U **T E C H**

Agenda

➢ 2021-2022 Data Warehouse Template Changes
- • Student Lite Template
- • School Entry Exit
- • Program Fact
- • Day Calendar
- • Student Daily Attendance
- • Assessment Fact
- • Student Digital Access
- • Course Data

➢ School Safety and Educational Climate
➢ Staff Data
➢ AIS Determinations
➢ Level 0 Updates
➢ Important Dates
➢ Ongoing Tasks
➢ NYSED Resources

21-22 School Year Data Warehouse Reporting Templates

Student Lite Template

- ➤ **New Gender:** Non-binary: X (also on Staff Snapshot)

- ➤ Address Fields
  - No PO Box in the address field
  - Cannot have a blank phone number
    - If no phone use the number most frequently used to contact the student's primary guardian

- ➤ Guardian
  - Only one guardian in the name field

Student Lite Template

➢ Career Pathway: CIVIC

  – Earned Seal of Civic Readiness

  – Scored passing on at least one of each ELA, Math, Science and only 1 Social Studies Regents AND earned Seal of Civic Readiness

School Entry Exit

➢ New Enrollment in Reason Code

– 8250-HSE Outcome Reporting: used for recording students who exited school within prior 24 months and subsequently earned HSE (high school equivalency diploma)

- End with an 816-Earned a High School Equivalency Diploma
- Enroll for a full day i.e. enter 12/15 and exit 12/16
- Student must not have a 0011 or 5654 enrollment in during the same school year when using 8250
- Student must be in a cohort that is active during the reporting school year
- **Only** applies to College, Career and Civic Readiness Reporting

Program Fact

➢ Program Fact

- New 3050- ELL Eligibility Exit Using August/September 20-21 NYSITELL Score only
  - o Used for students who were provisionally identified in 19-20 or 20-21 and took the Special NYSITELL Administration and were determined not eligible

- New 8313-Received Seal of Civic Readiness
  - o Pilot program in 21-22 School Year
  - o Only two districts in our area are in the Pilot Group
  - o Student must meet the criteria to earn the Seal of Civic Readiness

Student Daily Attendance

- ➢ Delete Present and Tardy

- ➢ New Attendance Codes
  - Present-In and Tardy-In: student is physically in the building
  - Present-Out and Tardy-Out: student is not physically in the building

- ➢ Instructional Modality
  - **Remote** – The student received instruction remotely for the day. The student and teacher(s) are not in the same physical location for in-person instruction for the day.
  - **In-Person** – The student and teacher(s) are in the same physical location for the day for where a teacher is delivering in-person instruction.
  - **Both** – The student's instruction was both remote and in-person for instruction on the same day.

- ➢ District Policy
  - Districts should continue to use local policy to determine a student's attendance

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Assessment Fact

➢ Delete

- Regents Common Core Algebra I Exempt-Jun
- Regents Common Core ELA Exempt-Jun
- Regents Living Environment Exempt-Jun
- Regents US History&Govt –Jan and June (last administration Aug 2021)

➢ Add

- Regents US History&Gov't (framework)-Jan
  - January will get an exemption if they meet the eligibility rules
    - ❖ Enrolled in a course of study and earn credit that would ordinarily culminate in the January 2022 Regents Examination in United States History and Government (Framework) and earn credit for such course of study by the end of the first semester of the 2021-22 school year; or
    - ❖ Successfully complete a make-up program for the purpose of earning course credit in a course that would ordinarily culminate in the taking of the Regents Examination in United States History and Government (Framework) between September 1, 2021, and the end of the first semester of the 2021-22 school year: or
    - ❖ Are preparing to take the Regents Examination in United States History and Government (Framework) to graduate at the end of the first semester of the 2021-22 school year

Student Digital Access

➢ Student Digital Access Templates

- Used to identify specific needs and target resources and funding opportunities when they become available

- NYS has just completed development of the questions and answers that districts should use

- Will be extracted from the Student Management Systems

- Student Management Systems (SMS) are working on solutions within their packages to collect and extract this data

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Student Digital Access

➢ Student Digital Access Templates

- Student Digital Access is reported by the entity where the student is for their full day of instruction

- Minimum one record per student grades K-12 including ungraded

- A new record should be reported if student moves to a new building

- Data should be updated throughout the year if answers change as is feasible

Course Codes

	Unassigned	Special Education	ALL GRADES
99012	Blind & Visually Impaired	Special Education	ALL GRADES
99013	Deaf & Hard of Hearing	Special Education	ALL GRADES
99014	Speech & Language Disabilities	Special Education	ALL GRADES
99015	Bilingual Speech & Language Disabilities	Special Education	ALL GRADES

The course codes above would not require a corresponding Student Class Entry Exit record when such service is provided in an ad hoc basis where scheduling of students is not practical. LEAs may create a course and schedule such students once for the entire year if that option is feasible.

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Course, CIA and SCEE

➢ Do not report two sections of the same course with the same students particularly in 3-8

➢ PK-2 grades need to have a course mapped to one of the NYS course codes listed below for the calculation of student average class sizes
  - Grade PK-73029
  - Grade K-73030
  - Grade 1-73031
  - Grade 2-73032

➢ Student average class sizes are calculated K-2, 3-8 ELA and Math, 4 & 8 Science and high school classes ending in a Regents

➢ Share Course Catalog link with school counselors

➢ Share SCED Crosswalk with HR staff and principals

School Safety and Education Climate (SSEC)

SSEC Changes for 21-22 Collection

➢ 21-22 Collection Changes
- Categories Removed
  - o 2a-Forcible Sex Offenses
  - o 2b-Other Sex Offenses
  - o 3a-Physical Injury
  - o 3b-Serious Physical Injury
  - o 4a-Routine Security Check
  - o 4b-Other
- Category Changes
  - 2-Sexual Offenses
  - 3-Assault
  - 4-Weapons Possession
  - o 8-Threat of School Violence (other than bomb threat and false alarm) (New*)
  - o 9- Use, Possession or Sale of Drugs
  - o 10-Use, Possession or Sale of Alcohol

Staff Data

Staff Reporting

➢ Teachers are required to have their certifications in place at the start of the school year.

➢ Due to a significant increase in certificate applications, including review of emergency certificates related to COVID-19, the department is not identifying teachers as out of certification for their courses if they have the appropriate certificate in place prior to the final certification match during the school year.

➢ Teachers with expiring certifications during the school year, should ensure they make provisions several months in advance to provide the Office of Teaching Initiatives (OTI) with the necessary documentation needed to issue certifications

➢ Mark Special Education teachers and ENL teachers with the appropriate indicators

AIS Determinations

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AIS Determinations

➤ Due to the late release of 3-8 Assessment Scores:

- Two Step Process:
  - Review students performing below median scale score between Level 2 Partially proficient and Level 3 proficient on 3-8 ELA or Math shall be considered for AIS

And a student's performance on multiple measures such as:

  - Developmental reading assessments for grades K-6;
  - New York State English as a Second Language Achievement Test (NYSESLAT);
  - Benchmark and lesson-embedded assessments for reading and math in grades K-6 based on teacher designed and selected assessments;
  - Common formative assessments that provide information about students' skills;
  - Unit and lesson assessments for ELA, mathematics, science, social studies and Languages Other than English (LOTE) for grades 7-8; and/or
  - Results of psychoeducational evaluations based on a variety of assessments and inventories.
- OR: make an identification based solely on district-developed procedures applicable to all grade 3-8 students during the 2021-2022 school year.

Level 0 Updates

Level 0

➢ Multi-factor Authentication (MFA)

- Authorizes each user by trusted device

- Will be set for a range by the hosting site

- User will be prompted for a 6-digit PIN which used will receive via email

- PIN is active for 15 minutes

- After 3 unsuccessful PIN entries, user will be locked out for 15 minutes

Level 0

➢ L1 Data Prep

- Combine the "Lock" and "Create File for Level 1 Data Submission" into one button

- When you lock your data, it will also send up to L1Center

- Make sure templates are sent in "dependency order"

- Save copy of the files that you send

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Level 0

➤ **File dependencies**

Attendance Data
Attendance Codes

Assessment Data
Assessment Acc Mod Fact
Assessment Fact
Assessment Response
Assessment Session Fact

Course Data
Course
Course Instructor Assignment
Location Marking Period
Marking Period Code*
Student Class Grade Detail (student lite, school entry exit, student class entry exit must go first)

Special Education Data
Special Education Events
Special Education Snapshot

Staff Data
Staff Snapshot
Staff Assignment
Staff Tenure
Staff Attendance
Staff Evaluation

Student Data
Student Lite (staff snapshot first)
School Entry Exit
Student Class Entry Exit
Day Calendar
Student Daily Attendance (Student Attendance Codes must go up first)
Student Digital Resources

Student Program Participation Data
Programs Fact Template (Student Lite and School Entry Exit must load first)

Important Dates

September 20, 2021

20-21 SY Certification of Special Education Data Elements VR 11, 12 and 14

September 27, 2021

SIRS Collection Opens for 21-22 SY

October 1, 2021

20-21 SY SIRS EOY Data Statement of Certification Form

October 6, 2021

2021 BEDS Day and BEDS IMF Reporting Opens

Important Dates

October 6, 2021

2021 BEDS Day and BEDS IMF Reporting Opens

October 15, 2021

August Graduates, Total Cohort Graduation Rate Reporting
August Regents Exemptions

October 24, 2021

20-21 Staff Evaluation Overall Ratings &Subcomponent scores due

November 17, 2021

Staff snapshot Preliminary data Due

Ongoing Tasks

Review on a regular basis

- L1C/L2 Error Report
    - Located in Level 1-Cognos
    - Shows errors that prevent data from loading into Level 2

- NYSSIS
    - Located in the NYSED Business Portal
    - District will receive an email when a near match needs to be addressed

- UIAS Report
    - Located in L2RPT
    - Shows data that might not be meeting NYS Reporting rules

NYSED Resources

Regents Exam Schedules

Regents Examination Schedules | New York State Education Department (nysed.gov)

Student Information Repository Manual (SIRS)

http://www.p12.nysed.gov/irs/sirs/home.html

Deadlines for Verification and Certification of 2021-22 School Year

http://www.p12.nysed.gov/irs/memos/2021/SIRSreportingTimeline2021-22.pdf

NYSED Resources

School Safety and Educational Climate

http://www.p12.nysed.gov/sss/ssae/schoolsafety/vadir/2021-22SSECFormsInstructionsandGuidance.html

Course Catalog

http://www.p12.nysed.gov/irs/courseCatalog/home.html

2022 NYSED SCED Crosswalk

https://portal.nysed.gov/

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SIRS Data Warehouse Support Team

EduTech Support Team
- Tammy Reilley
- Gloria Bulman
- Rich Yeoman

EduTech Support Contact Information
- E-mail – datawarehouseextracts@edutech.org
- Phone – 1-800-722-5797 option 7

DataWarehouseExtracts@EduTech.org
Help Desk: 1-800-722-5797